# SCHOOL OF AGRICULTURE SCIENCES



# Programme Structure & Syllabus B. Sc. (Hons.)Agriculture

(As per ICAR Fifth Deans' Committee Recommendations)

[Applicable w.e.f. Academic Session 2019-2020 till revised]

# 2019-2020





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# K. K. UNIVERSITY NALANDA, BIHAR-803115

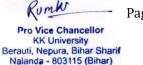
# Programme Structure- B.Sc. (Hons.) Agriculture

	B.Sc. (Hons.) Agriculture : Four Year (8-Semester)					
	Basic Structure: Distr	ibution of Cour	ses			
S.No.	Type of Course	No. of Courses	Credits			
1	Core Course (CC)	91	115			
2	Remedial Courses (RC)	01	02			
3	Value Added Course (VAC)	03	02			
4	Ability Enhancement Course (AEC)	10	20			
5	Discipline Specific ElectiveCourse (DSEC)	06	09			
6	Open Electives Course (OEC)	02	-			
7	Skill Enhancement Courses (SEC)	02	4			
8	Student READY Programme(Rural Agricultural Work Experience (RAWE) and Experience Learning Programme)	03	40			
	Total	119	192			

Following is the course module designed for the B.Sc. (*Hons.*) Agriculture programme:

- 1. *Core Course (CC):* A wide range of core courses are provided in the basic agriculture disciplines like agronomy, entomology, horticulture, plant pathology, agriculture economics, statistics etc. Core courses are offered in semester I, II, III, IV, V, and VII during the B.Sc. (*Hons.*) Agriculture programme.
- Remedial Courses (RC): These courses are offered in I<sup>st</sup> semester of programme. Students having Biology in intermediate (10+2) register for Elementary Mathematics (BAG1108) whereas the students having Mathematics register for Introductory Biology (BAG1107). Other students choose any of the above two courses.
- 3. *Value added course (VAC)* Value added courses include *Practical Crop Production, Soft Skills,* and *Educational Tour*. These courses are offered in V and VI semesters of degree programme.
- 4. *Ability Enhancement Compulsory Course (AEC):* These courses enhance the ability in students in various aspects. These courses are offered in I, II, III, IV and V semester of degree programme.
- 5. *Discipline Specific Elective Course (DSEC):* The discipline specific elective course is offered to inculcate specific knowledge of a domain in learners. The specific





areas may include agronomy, horticulture, and entomology. It will be covered in IV,V and VI semester of programme.

- 6. *Open Electives Courses (OEC):* Open elective courses are provided to the students in IVth and VIth semester where students can learn various concepts.
- 7. *Skill Enhancement Courses (SEC):* Here, students are made familiar with the rural agricultural activities. This course is offered in VII semester of degree programme.
- 8. Student READY Programme: The term READY refers to "Rural Entrepreneurship Awareness Development Yojana." This component envisages reorienting graduates of agriculture and allied subjects for ensuring and assuring employability and developing entrepreneurs for emerging knowledge intensive agriculture. Two types of courses are offered under READY programme Rural Agricultural Work Experience (RAWE) and Experience Learning Programme (ELP)
- 9. *Rural Agricultural Work Experience (RAWE):* The Rural Agricultural Work Experience (RAWE) helps the students primarily to understand the rural situations, status of agricultural technologies adopted by the farmers to prioritize the farmers' problems and to develop skills & attitude of working with farm families for overall development in rural area. It is offered in VII semester.
- 10. *Experience Learning Programme (ELP):* In this course, learning and development are achieved through personally determined experience and involvement, rather than on received teaching or training, typically in group, by observation, study of theory or hypothesis and bring in innovation or some other transfer of skills or knowledge. This course may be chosen from a pool of courses designed to provide value/skill based knowledge. In VIII semester, the student can choose two skill enhancement course of his/her choice.

Discipline/Cou	rse title	Credit Hours
Agronomy		
1.	Fundamentals of Agronomy	4(3+1)
2.	Introductory Agro-meteorology & Climate Change	2(1+1)
3.	Crop Production Technology – I ( <i>Kharif</i> crops)	2(1+1)
4.	Crop Production Technology – II (Rabi crops)	2(1+1)
5.	Farming System & Sustainable Agriculture	1(1+0)
6.	Practical Crop Production - I (Kharif crops)	2(0+2)
7.	Practical Crop Production - II (Rabi crops)	2(0+2)
8.	Principles of Organic Farming	2(1+1)

# DISCIPLINE WISE COURSES



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9.	Geo-informatics and Nanotechnology and Precision Farming	2(1+1)
10.	Rainfed Agriculture & Watershed Management	2(1+1)
Genetics & P	lant Breeding	
1.	Fundamentals of Genetics	3(2+1)
2.	Principles of Seed Technology	3(1+2)
3.	Fundamentals of Plant Breeding	3(2+1)
4.	Crop Improvement-I (Kharif crops)	2(1+1)
5.	Crop Improvement-II (Rabi crops)	2(1+1)
Soil Science	& Agricultural Chemistry	
1.	Fundamentals of Soil Science	3(2+1)
2.	Manures, Fertilizers and Soil Fertility Management	3(2+1)
3.	Problematic soils and their Management	2(2+0)
Entomology		
1.	Fundamentals of Entomology	4(3+1)
2.	Pests of Crops and Stored Grain and their Management	3(2+1)
3.	Management of Beneficial Insects	2(1+1)
Agricultural	Economics	
1.	Fundamentals of Agricultural Economics	2(2+0)
2.	Agricultural Finance and Co-Operation	3(2+1)
3.	Agricultural Marketing Trade & Prices	3(2+1)
4.	Farm Management, Production & Resource Economics	2(1+1)
Agricultural		
1.	Soil and Water Conservation Engineering	2(1+1)
2.	Farm Machinery and Power	2(1+1)
3.	Renewable Energy and Green Technology	2(1+1)
4.	Protected Cultivation and Secondary Agriculture	2(1+1)
Plant Patholo		
1.	Fundamentals of Plant Pathology	4(3+1)
2.	Diseases of Field and Horticultural Crops and their	3(2+1)
	Management-I	- \/
3.	Diseases of Field and Horticultural Crops and their	3(2+1)
	Management-II	-
4.	Principles of Integrated Pest and Disease Management	3(2+1)
Horticulture		
1.	Fundamentals of Horticulture	2(1+1)
2.	Production Technology for Fruit and Plantation Crops	2(1+1)
3.	Production Technology for Vegetables and Spices	2(1+1)
4.	Production Technology for Ornamental Crops, MAP and	2(1+1)
	Landscaping	/
5.	Post-harvest Management and Value Addition of Fruits and	2(1+1)
	Vegetables	. /

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Food Science	e & Technology	
1.	Principles of Food Science & Nutrition	2(2+0)
Agricultural	Extension and Communication	
1.	Fundamentals of Agricultural Extension Education	3(2+1)
2.	Rural Sociology & Educational Psychology	2(2+0)
3.	Entrepreneurship Development and Business Communication	2(1+1)
4.	Communication Skills and Personality Development	2(1+1)
Biochemistry	/ Physiology / Microbiology/ Environmental Sciences	
1.	Fundamentals of Plant Biochemistry and Biotechnology	3(2+1)
2.	Fundamentals of Crop Physiology	2(1+1)
3.	Agricultural Microbiology	2(1+1)
4.	Environmental Studies & Disaster Management	3(2+1)
5.	Introduction to Forestry	2(1+1)
Statistics, Co	mputer Application and I.P.R.	
1.	Statistical Methods	2(1+1)
2.	Agri- Informatics	2(1+1)
3.	Intellectual Property Rights	1(1+0)
Animal Prod	luction	
1.	Livestock and poultry Management	4(3+1)
anguage		
1.	Comprehension & Communication Skills in English (Gradial course)	2(1+1)
Remedial Co	urses	
1.	Agricultural Heritage	1(1+0)
2.	Introductory Biology	2(1+1)
3.	Elementary Mathematics	2(2+0)
Non-Gradial	Courses	
1.	NSS/NCC/Physical Education & Yoga Practices	2(0+2)
2.	Human Values & Ethics	1(1+0)
3.	Educational Tour	2(0+2)

**Elective Courses:** A student can select three elective courses out of the following and offer during 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> semesters.

S.N.	Courses	Credit Hours
1	Agribusiness Management	3(2+1)
2	Agrochemicals	3(2+1)
3	Commercial Plant Breeding	3(1+2)
4	Landscaping	3(2+1)
5	Food Safety and Standards	3(2+1)
6	Biopesticides & Biofertilizers	3(2+1)

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7	Protected Cultivation	3(2+1)
8	Micro propagation Technologies	3(1+2)
9	Hi-tech. Horticulture	3(2+1)
10	Weed Management	3(2+1)
11	System Simulation and Agro-advisory	3(2+1)
12	Agricultural Journalism	3(2+1)

**EXAMINATION** 

#### External theory (70%)

#### Internal Theory + Practical (30%)

- Courses with Theory and Practical: Mid-term Exam (10%) + Assignment (5%) in practical oriented courses + Practical (10%)
- Courses with only Theory: Mid-term Exam (20%) + Assignment (10%)
- Courses with only Practical: 100% Internal (Final Evaluation of 50% and Continuous Evaluation of 50%)
- Paper to be set by external: HOD shall ensure the coverage of syllabus. If needed moderation can be done.
- Evaluation to be done internally by the faculty other than the Course Instructor. Syllabus of the concerned course shall be sent to the external examiner, who shall prepare the question papers. For practical, it is recommended that examination shall be conducted by course instructor(s) and one teacher nominated by Dean.

# **EVALUATION**

✤ As per University norms



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# Programme Structure Undergraduate Programme of Bachelor of Science Honours in Agriculture <u>Semester-wise distribution of courses</u> <u>I SEMESTER</u>

S. No.	Course Code	Course Title	Credits	L	Т	Р
1	BSAG-1101	Fundamentals of Horticulture	2 (1+1)	1		1
2	BSAG-1102	Fundamentals of Plant Biochemistry and Biotechnology	3 (2+1)	2		1
3	BSAG-1103	Fundamentals of Soil Science	3 (2+1)	2		1
4	BSAG-1104	Introduction to Forestry	2 (1+1)	1		1
5	BSAG-1105	Comprehension & Communication Skills in English	2 (1+1)	1		1
6	BSAG-1106	Fundamentals of Agronomy	4 (3+1)	3		1
7	BSAG-1107	Introductory Biology*	2 (1+1)*	1		1
8	BSAG-1108	Elementary Mathematics*	2 (2+0)*	2		0
9	BSAG-1109	Agricultural Heritage*	1 (1+0)*	1		0
10	BSAG-1110	Rural Sociology & Educational Psychology	2 (2+0)	2		0
11	BSAG-1111	Human Values & Ethics	1(1+0)**	1		0
12	BSAG-1112	NSS/NCC/Physical Education & Yoga Practices	2 (0+2)**	0		2
TOTAL	TOTAL			*+03	<del>*</del> *	
		*R: Remedial course				

- Students having Biology at intermediate (10+2) will opt Elementary Mathematics (BAG-108) and students having Mathematics will opt Introductory Biology (BAG-1107).
- NSS/NCC/ Physical Education & Yoga Practices: These courses are non-gradial. The College offers Physical Education & Yoga Practices in I<sup>st</sup> semesters. Students have to opt either NSS or Physical Education & Yoga Practices.

# **II SEMESTER**

S.No.	Course Code	Course Title	Credits	L	Т	Р
1	BSAG-1201	Fundamentals of Genetics	3(2+1)	2		1
2	BSAG-1202	Agricultural Microbiology	2(1+1)	1		1
3	BSAG-1203	Soil and Water Conservation Engineering	2(1+1)	1		1
4	BSAG-1204	Fundamentals of Crop Physiology	2(1+1)	1		1
5	BSAG-1205	Fundamentals of Agricultural Economics	2(2+0)	2		0
6	BSAG-1206	Fundamentals of Plant Pathology	4(3+1)	3		1
7	BSAG-1207	Fundamentals of Entomology	4(3+1)	3		1
8	BSAG-1208	Fundamentals of Agricultural Extension Education	3(2+1)	2		1
9	BSAG-1209	Communication Skills and Personality Development	2(1+1)	1		1
Total	·		24(16+8)		•	

# **III SEMESTER**

S. No.	Course Code	Course Title	Credits	L	Τ	Р
1	BSAG-2301	Crop Production Technology – I (Kharif Crops)	2 (1+1)	1		1



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Total		23(	14+9)		
9	BSAG-2309	Livestock and Poultry Management	4 (3+1)	3	1
8	BSAG-2308	Statistical Methods	2(1+1)	1	1
7	BSAG-2307	Environmental Studies and Disaster Management	3(2+1)	2	1
6	BSAG-2306	Production Technology for Vegetables and Spices	2 (1+1)	1	1
5	BSAG-2305	Farm Machinery and Power	2 (1+1)	1	1
4	BSAG-2304	Agri- Informatics	2(1+1)	1	1
3	BSAG-2303	Agricultural Finance and Cooperation	3 (2+1)	2	1
2	BSAG-2302	Fundamentals of Plant Breeding	3 (2+1)	2	1

# **IV SEMESTER**

S. No.	Cou	rse Code	Course Title	Credits	L	Т	Р								
1	BSA	G-2401	Crop Production Technology –II (Rabi Crops)	2(1+1)	1		1								
2	BSA	G-2402	Production Technology for Ornamental Crops, MAP and Landscaping	2(1+1)	1		1								
3	BSA	G-2403	Renewable Energy and Green Technology	2(1+1)	1		1								
4	BSA	G-2404	Problematic Soils and their Management	2(2+0)	2		0								
5	BSA	G-2405	Production Technology for Fruit and Plantation Crops	2(1+1)	1		1								
6	BSA	G-2406	Principles of Seed Technology	3(1+2)	1		2								
7	BSA	G-2407	Farming System & Sustainable Agriculture	1(1+0)	1		0								
8	BSA	G-2408	Agricultural Marketing Trade & Prices	3(2+1)	2		1								
9	BSA	G-2409	Introductory Agro-meteorology & Climate Change	2(1+1)	1		1								
10		BSAG-2410	Agribusiness Management	3(2+1)	2		1								
		BSAG-2411	Agrochemicals	3(2+1)	2		1								
							BSAG-2412	Commercial Plant Breeding	3(1+2)	1		2			
					BSAG-2413	Landscaping	3(2+1)	2		1					
	se	BSAG-2414	Food Safety and Standards	3(2+1)	2		1								
	our	our	our	our	our	our	our	our	Course	BSAG-2415	Biopesticides & Biofertilizers	3(2+1)	2		1
		BSAG-2416	Protected Cultivation	3(2+1)	2		1								
	Elective	ecti	ecti	ecti	ecti	ecti	BSAG-2417	Micro propagation Technologies	3(1+2)	1		2			
	Ξ	BSAG-2418	Hi-tech. Horticulture	3(2+1)	2		1								
		BSAG-2419	Weed Management	3(2+1)	2		1								
			BSAG-2420	System Simulation and Agro-advisory	3(2+1)	2		1							
		BSAG-2421	Agricultural Journalism	3(2+1)	2		1								
Total				19(12	1+8)+	3									

# **VSEMESTER**

S. No.	Course Code	Course Title	Credits	L	Т	P
1	BSAG-3501	Principles of Integrated Pest and Disease Management	3(2+1)	2		1
2	BSAG-3502	Manures, Fertilizers and Soil Fertility Management	3 (2+1)	2		1
3	BSAG-3503	Pests of Crops and Stored Grain and their Management	3 (2+1)	2		1
4	BSAG-3504	Diseases of Field and Horticultural Crops and their Management –I	3 (2+1)	2		1
5	BSAG-3505	Crop Improvement-I (Kharif Crops)	2 (1+1)	1		1
6	BSAG-3506	Entrepreneurship Development and Business Communication	2 (1+1)	1		1
7	BSAG-3507	Geo-informatics, Nano-technology and Precision Farming	2 (1+1)	1		1
8	BSAG-3508	Practical Crop Production – I (Kharif crops)	2 (0+2)	0		2
9	BSAG-3509	Intellectual Property Rights	1(1+0)	1		0

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Total	DJAN	0-0021		, ,	2+09)+	.3	1
	BSA	G-3521	Agricultural Journalism	3(2+1)	2		1
	BSAG	G-3520	System Simulation and Agro-advisory	3(2+1)	2		1
	BSAG	G-3519	Weed Management	3(2+1)	2		1
	BSA0	G-3518	Hi-tech. Horticulture	3(2+1)	2		1
	BSAG	G-3517	Micro propagation Technologies	3(1+2)	1		2
		G-3516	Protected Cultivation	3(2+1)	2		1
	BSAG	G-3515	Biopesticides & Biofertilizers	3(2+1)	2		1
rse	မွ BSAO	G-3514	Food Safety and Standards	3(2+1)	2		1
	BSAG	G-3513	Landscaping	3(2+1)	2		1
	BSAG	G-3512	Commercial Plant Breeding	3(1+2)	1		2
10	BSAG	G-3511	Agrochemicals	3(2+1)	2		1
	BSAG	G-3510	Agribusiness Management	3(2+1)	2		1

# **VI SEMESTER**

S. No.	Cou	urse Code	Course Title	Credits	L	Τ	Р
1	BS	AG-3601	Rainfed Agriculture & Watershed Management	2 (1+1)	1		1
2	BS	AG-3602	Protected Cultivation and Secondary Agriculture	2 (1+1)	1		1
3	BS	AG-3603	Diseases of Field and Horticultural Crops and their Management-II	3 (2+1)	2		1
4	BS	AG-3604	Post-harvest Management and Value Addition of Fruits and Vegetables	2 (1+1)	1		1
5	BS	AG-3605	Management of Beneficial Insects	2 (1+1)	1		1
6	BS.	AG-3606	Crop Improvement-II (Rabi crops)	2 (1+1)	1		1
7	BS.	AG-3607	Practical Crop Production –II (Rabi crops)	2 (0+2)	0		2
8	BS.	AG-3608	Principles of Organic Farming	2 (1+1)	1		1
9	BS.	AG-3609	Farm Management, Production & Resource Economics	2 (1+1)	1		1
10	BS	AG-3610	Principles of Food Science and Nutrition	2(2+0)	2		0
		BSAG-3611	Agribusiness Management	3(2+1)	2		1
11		BSAG-3612	Agrochemicals	3(2+1)	2		1
		BSAG-3613	Commercial Plant Breeding	3(1+2)	1		2
		BSAG-3614	Landscaping	3(2+1)	2		1
	se	BSAG-3615	Food Safety and Standards	3(2+1)	2		1
	Course	BSAG-3616	Biopesticides & Biofertilizers	3(2+1)	2		1
		BSAG-3617	Protected Cultivation	3(2+1)	2		1
	Elective	BSAG-3618	Micro propagation Technologies	3(1+2)	1		2
	Ele	BSAG-3619	Hi-tech. Horticulture	3(2+1)	2		1
		BSAG-3620	Weed Management	3(2+1)	2		1
		BSAG-3621	System Simulation and Agro-advisory	3(2+1)	2		1
		BSAG-3622	Agricultural Journalism	3(2+1)	2		1
Total				21 (12	1+10)	+3	

# VII SEMESTER

		Course Title: Rural Agricultural Work Experience and Agro-industrial Attachment (RAWE &AIA)							
S. N	Course Code	Activities	No. of weeks	Credit	Marks distribu Presentation		Attendance	Total	
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1	BSA	General orientation & On campus training by different faculties	1	14				
2	G- 4701	Village attachment	8					
3	01	Unit attachment in Univ./College. KVK/	5					
		Research Station Attachment						
4		Plant clinic	2	02				
5		Agro-Industrial Attachment	3	04				
6		Project Report Preparation, Presentation and	1					
		Evaluation						
	Total		20	20	60	30	10	100

- **Agro- Industrial Attachment:** The students would be attached with the agroindustries for a period of 3 weeks to get an experience of the industrial environment and working.
- Educational tour will be conducted in break between IV & V Semester or VI & VII Semester

Sl. No.	Activity	Duration
1	Orientation and Survey of Village	1 week
2	Agronomical Interventions	1 week
3	Plant Protection Interventions	1 week
4	Soil Improvement Interventions (Soil sampling and testing)	1 week
5	Fruit and Vegetable production interventions	1 week
6	Food Processing and Storage interventions	1 week
7	Animal Production Interventions	1 week
8	Extension and Transfer of Technology activities	1 week

# <u>RAWE Component-I</u>

# Village Attachment Training Programme

#### **RAWE Component –II**

#### Agro Industrial Attachment

- Students shall be placed in Agro-and Cottage industries and Commodities Boards for 03 weeks.
- Industries include Seed/Sapling production, Pesticides-insecticides, Post harvestprocessing- value addition, Agri-finance institutions, etc.

#### Activities and Tasks during Agro-Industrial Attachment Programme

- Acquaintance with industry and staff
- Study of structure, functioning, objective and mandates of the industry
- Study of various processing units and hands-on trainings under supervision of



industry staff

- Ethics of industry
- Employment generated by the industry
- Contribution of the industry promoting environment
- Learning business network including outlets of the industry
- Skill development in all crucial tasks of the industry
- Documentation of the activities and task performed by the students
- Performance evaluation, appraisal and ranking of students

# VIII SEMESTER

# Experiential Learning Programme/ Hands-on Training (HOT)

**Modules for Skill Development and Entrepreneurship:** A student has to register 20 credits opting for two modules of (0+10) credits each (total 20 credits) from the package of modules in the **VIII semester.** 

S1. No.	Course Code	Title of the module	Credits
1	BSAG-4801	Production Technology for Bio agents and Bio fertilizer	0+10
2	BSAG-4802	Seed Production and Technology	0+10
3	BSAG-4803	Mushroom Cultivation Technology	0+10
4	BSAG-4804	Soil, Plant, Water and Seed Testing	0+10
5	BSAG-4805	Commercial Beekeeping	0+10
6	BSAG-4806	Poultry Production Technology	0+10
7	BSAG-4807	Commercial Horticulture	0+10
8	BSAG-4808	Floriculture and Landscaping	0+10
9	BSAG-4809	Food Processing	0+10
10	BSAG-4810	Agriculture Waste Management	0+10
11	BSAG-4811	Organic Production Technology	0+10
12	BSAG-4812	Commercial Sericulture	0+10

**NOTE:** In addition to above ELP modules other important modules may be given to the students by K.K.U

S.No.	Parameters	Max. Marks
1.	Project Planning and Writing	10
2.	Presentation	10
3.	Regularity	10
4.	Monthly Assessment	10
5.	Output delivery	10
6.	Technical Skill Development	10
7.	Entrepreneurship Skills	10
8.	Business networking skills	10
9.	Report Writing Skills	10
10.	Final Presentation	10
	Total	100

#### **Evaluation of Experiential Learning Programme/ HOT**



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S.No.	Group	Credits
1	Agronomy	21(10+11)
2	Genetics & Plant Breeding	13(7+6)
3	Soil Science & Agricultural Chemistry	8(6+2)
4	Entomology	9(6+3)
5	Agricultural Economics	10(7+3)
6	Agricultural Engineering	8(4+4)
7	Plant Pathology	13(9+4)
8	Horticulture	10(5+5)
9	Food Science	2(2+0)
10	Agricultural Extension	9(6+3)
11	Biochemistry / Physiology / Microbiology/	12(7+5)
	Environmental Sciences	
12	Statistics, Computer Application and I.P.R.	5(3+2)
13	Animal Production	4(3+1)
14	English	2 (1+1)
15	Remedial Courses	03 (Bio/ Math);
		01 (Agriculture)
16	NSS/NCC/Physical Education & Yoga Practices	2(0+2)
17	Human Values and Ethics	1(1+0)
18	Educational Tour	2(0+2)
Total		126 + 3 (for Bio /
		Math)/ 01(Agri) + 5
		NC
		126+3+1+5+9 credits
		elective
RAWE/	(ELP	20 +20
Grand	Total	144+20+20=184
New C	Courses	24+4 (remedial)+
		1 (NC)

# Discipline-wise summary of credit hours



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# SEMESTER WISE CURRICULUM

#### **SEMESTER-I**

S. No.	Course Code	Course Title	Credits		
1	BSAG-1101	Fundamentals of Horticulture	2 (1+1)		
2	BSAG-1102	Fundamentals of Plant Biochemistry and Biotechnology	3(2+1)		
3	BSAG-1103	Fundamentals of Soil Science	3(2+1)		
4	BSAG-1104	Introduction to Forestry	2 (1+1)		
5	BSAG-1105	Comprehension & Communication Skills in English	2 (1+1)		
6	BSAG-1106	Fundamentals of Agronomy	4(3+1)		
7	BSAG-1107	Introductory Biology*	2 (1+1) *		
8	BSAG-1108	Elementary Mathematics*	2(2+0)*		
9	BSAG-1109	Agricultural Heritage*	1(1+0)*		
10	BSAG-1110	Rural Sociology & Educational Psychology	2 (2+0)		
11	BSAG-1111	Human Values & Ethics (non gradial)	1(1+0)**		
12	BSAG-1112	NSS/NCC/Physical Education & Yoga Practices**	2 (0+2)**		
TOTAL			18+03*+03**		
*R: Reme	*R: Remedial course; **NC: Non-gradial courses				

# **BSAG-1101: FUNDAMENTALS OF HORTICULTURE**

Course Code	Course Title	Credits	L	Т	Р
BSAG-1101	Fundamentals of Horticulture	2 (1+1)	1	-	1

# Theory

#### Unit I:

Basic concepts of Horticulture: Horticulture - Its definition and branches, importance and scope. Horticultural and botanical classification. Climate and soil for horticultural crops. Horticulture zones of India and Bihar.

#### Unit II:

Propagation Methods and Structures: Plant propagation-methods and propagating structures. Seed dormancy, Seed germination, principles of orchard establishment.

#### Unit III:

Training and Pruning: Principles and methods of training and pruning, juvenility and flower bud differentiation, unfruitfulness.

#### Unit IV:

Pollination: Pollination, Pollinizers and Pollinators. Fertilization and Parthenocarpy. **Unit V**:

Growth regulators: Importance of plant bio-regulators in horticulture. Irrigation – methods, Fertilizer application in horticultural crops.

#### Practical

Identification of garden tools, Identification of horticultural crops, Preparation of





seed bed/ nursery bed. Practice of sexual and asexual methods of propagation including micro-propagation. Layout and planting of orchard, Training and pruning of fruit trees, Preparation of potting mixture, Fertilizer application in different crops, Visits to commercial nurseries/orchard

# BSAG-1102: FUNDAMENTALS OF PLANT BIOCHEMISTRY AND BIOTECHNOLOGY

Course Code	Course Title	Credits	L	Т	Р
BSAG-1102	Fundamentals of Plant Biochemistry and	3(2+1)	n	-	1
BSAG-1102	Biotechnology	5(271)	2	-	T

#### Theory

#### Unit I: Importance of Biochemistry, Carbohydrates, lipids and proteins

Importance of Biochemistry, Properties of Water, pH and Buffer Buffer – Phosphate and carbonate-bicarbonate buffer, Carbohydrate: Importance and classification. Structures of Monosaccharides, Structure of Disaccharides and Polysaccharides, Lipid: classification, Proteins: – amino acids – classification essential and non-essential amino acids, classification based on their hydrophobicity of R (side chain) groups.

#### Unit II: Nucleic acids

Nucleic acids – structure of nitrogen bases – nucleosides and nucleotides – Adenosine triphosphate (ATP), Guanosine triphosphate (GTP), Cytidine triphosphate (CTP), Thymidine triphosphate (TTP) and Uridine triphosphate (UTP), Types of DNA -A, B & Z DNA. Types of RNA

#### Unit III: Enzymes and metabolism

Enzymes: General properties; Classification; Mechanism of action; Michaelis & Menten and Line Weaver Burk equation & plots; Introduction to allosteric enzymes. Glycolysis and Tricarboxylic Acid (TCA) cycle- metabolic energy generation in the above cycles. Oxidative phosphorylation and substrate level phosphorylation – electron transport chain in mitochondria

#### Unit IV: Plant Biotechnology-I

Concepts and applications of plant biotechnology: Organ culture, embryo culture, cell suspension culture, callus culture, anther culture and pollen culture and their applications, Micro-propagation methods; organogenesis and embryogenesis, Synthetic seeds and their significance, cryo-preservation.

#### Unit V: Plant Biotechnology-II

Introduction to recombinant DNA methods: physical (Gene gun method), chemical (PEG mediated) and *Agrobacterium* mediated gene transfer methods, Transgenics and its importance in crop improvement; PCR techniques and its applications; RFLP, RAPD, SSR; Marker Assisted Breeding in crop improvement; Biotechnology regulations.

#### Practical

Preparation of solution, pH & buffers, Qualitative tests of carbohydrates and amino

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acids. Quantitative estimation of glucose/ proteins. Titration methods for estimation of amino acids/lipids, Effect of pH, temperature and substrate concentration on enzyme action, Paper chromatography/ TLC demonstration for separation of amino acids/ Monosaccharides. Sterilization techniques. Composition of various tissue culture media and preparation of stock solutions for MS nutrient medium. Callus induction from various explants. Micro-propagation, hardening and acclimatization. Demonstration on isolation of DNA. Demonstration of gel electrophoresis techniques and DNA finger printing.

# **BSAG-1103: FUNDAMENTALS OF SOIL SCIENCE**

Course Code	Course Title	Credits	L	Т	Р
BSAG-1103	Fundamentals of Soil Science	3(2+1)	2	-	1

#### Theory

# Unit I: Earth origin and rocks

Origin of earth – theories – planetesimal and nebular hypothesis – Composition of Earth's crust. Soil forming rocks and minerals – origin – classification. Weathering of rocks and minerals – physical, chemical and biological weathering.

# Unit II: Soil formation and Soil taxonomy

Soil formation – soil forming factors – active and passive. Soil forming processes – fundamental and specific soil forming processes. Soil profile – master horizons, subordinate horizons – Definition of soil – Soil composition Pedalogical and Edaphological concepts. Elementary knowledge of soil taxonomy and classification-Soils of India and Bihar.

# Unit III –Soil physical properties I

Soil physical properties and their significance – Soil texture – classification of soil separates, properties of soil separates, Particle size analysis textural classes. Soil structure – classification, soil aggregates, evaluation of soil structure, significance. Pore space types, factors affecting porosity, manipulation. Bulk density and particle density – relationships, factors, significance and manipulation. Soil colour – factors, attributes and significance. Soil consistency – forms, factors, limits and significance.

# Unit IV Soil physical properties –II

Soil water classification, potentials, Soil moisture constants, movement of soil water – saturated and unsaturated flow – Infiltration, hydraulic conductivity, percolation, permeability. Soil air – composition, gaseous exchange, influence of soil air on plant growth. Soil temperature – thermal properties of soils, flow of heat, soil temperature regimes, influence of soil temperature on plant growth.





#### Unit V Soil colloids and Soil pollution

Soil Chemical properties – Soil colloids – Properties, types and significance – Layer silicate clays – their genesis and sources of charges – Ion exchange – CEC, AEC and Base saturation – Factors influencing Ion exchange – significance. Soil reaction, Buffering capacity and EC. Soil organic matter – sources – chemical composition – decomposition – humus formation – role and functions of organic matter in soil. Soil organisms – Beneficial and harmful effects. Soil pollution - behavior of pesticides and inorganic contaminants, prevention and mitigation of soil pollution. Current stream of thoughts

#### Practical

Study of soil profile in field. Study of soil sampling tools, collection of representative soil sample, its processing and storage. Study of soil forming rocks and minerals. Determination of soil density, moisture content and porosity. Determination of soil texture by feel and Bouyoucos Methods. Studies of capillary rise phenomenon of water in soil column and water movement in soil. Determination of soil pH and electrical conductivity. Determination of cation exchange capacity of soil. Study of soil map. Determination of soil colour. Demonstration of heat transfer in soil. Estimation of organic matter content of soil.

# **BSAG-1104: INTRODUCTION TO FORESTRY**

Course Code	Course Title	Credits	L	Т	Р
BSAG-1104	Introduction to Forestry	2 (1+1)	1	-	1

#### Theory

#### Unit I: Forest and its importance

Forest- definitions of basic terms. Role and functions of forests. Forest classification-Social forestry, farm forestry, agro forestry, community forestry, industrial forestry and urban forestry, forest Influences. Scope of forestry- types of forest in World, India and Bihar. Salient features of national forest policies.

#### Unit II: Forest regeneration

Forest regeneration- objectives- natural regeneration from seed and vegetative parts, coppicing, pollarding, root suckers. Artificial regeneration-Man made plantations. Factors determining regeneration. Nursery technique. Forest plantation. Tending operations – weeding, cleaning, thinning – mechanical, ordinary, crown and advance thinning.

#### Unit III: Forest mensuration

Forest mensuration- objectives, diameter measurement, instruments used in diameter measurement. Non instrumental methods of height measurement - shadow



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and single pole method. Instrumental methods of height measurement - geometric and trigonometric principles. Instruments used in height measurement. Measurement of tree diameter, tree height, age and growth rate and tree stand.

# Unit IV: Agroforestry

Agroforestry- concept, definitions, importance, benefits, limitations. Criteria of selection of trees in Agroforestry. Classification of different agro forestry systems prevalent in the country-Shifting cultivation, taungya, alley cropping, wind breaks, shelter belts and home gardens. Criteria for selection of AF Trees.

# Unit V: Silviculture

Silviculture- definition, objectives. Plant classification – Crown, stem, roots locality, Plantsuccession- Cultivation practices for importance trees. Silviculture practices for important fast growing tree species of the region. TBO's, MPTS and NFTS-Ailanthus, Neem, Pungam, Prosopis, Casuarina, Silk cotton, Bamboo and Acacias and Current stream of thoughts.

#### Practical

Identification of tree-species. Diameter measurements using calipers and tape, diameter measurements of forked, buttressed, fluted and leaning trees. Height measurement of standing trees by shadow method, single pole method and hypsometer. Volume measurement of logs using various formulae. Nursery lay out, seed sowing, vegetative propagation techniques. Forest plantations and their management. Visits of nearby forest based industries.

BSAG-1105: COMPREHENSION & COMMUNICATION SKILLS IN ENGLISH

Course Code	Course Title	Credits	L	Т	Р
BSAG-1105	Comprehension & Communication	2 (1+1)	1		1
	Skills in English				

#### Theory

# Unit I: Comprehension

Reading Comprehension –Synonyms–Antonyms--Verbal Ability, A list of Words often confused and misused

#### Unit II: Vocabulary

Vocabulary --Homonyms --Homophones

# Unit III: Grammar

Functional Grammar--Tenses --Active voice and Passive voice--Degrees of Comparison -- Types of Sentences--Direct and Indirect Speech --Agreement of Verb with Subject—Articles—Prepositions--Parts of Speech

# Unit IV: Composition



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Business Correspondence--Principles of Letter Writing--Structure and Layout of Letters -- Quotations and Orders --Tenders--Job Application Letters --Social Correspondence – CV-- Professional Writing--Precis Writing

# **Unit V: Interview**

The Screening Interview--The informational Interview --The Stress Interview—The Behavioural Interview--The Audition --Body Language and Interview.

# Practical

Listening Comprehension: Listening to short talks lectures, speeches (scientific, commercial and general in nature). Oral Communication: Phonetics, stress and intonation, Conversation practice. Conversation: rate of speech, clarity of voice, speaking and Listening, politeness &Reading skills: reading dialogues, rapid reading, intensive reading, improving reading skills. Mock Interviews: testing initiative, team spirit, leadership, intellectual ability. Group Discussions.

# BSAG-1106: FUNDAMENTALS OF AGRONOMY

Course Code	Course Title	Credits	L	Т	Р
BSAG-1106	Fundamentals of Agronomy	4(3+1)	3		1

#### Theory

# Unit I: Introduction to agriculture and Agronomy

Agriculture- definition, importance and scope-Branches of Agriculture-National and International Agricultural Institutes -Evolution of man and Agriculture. History of Agricultural development in the World, India and Bihar. Agronomy- definition, importance, meaning and scope.

# Unit II: Crop distribution and production

Crop adaptation and distribution of crops – classification of crops - economic and agronomic. Major crops of India and Bihar. Major soils of Bihar. Factors affecting crop production; climatic, edaphic, biotic, physiographic and socio economic.

# Unit III: Concepts of agricultural operations, planting methods and geometry

Tillage- definition, types, objectives, modern concepts of tillage. Nursery and main field preparation. Seeds-seed rate, sowing methods, crop establishment methods. Planting geometry and its effect on growth and yield. After cultivation, thinning, gap filling.

# Unit IV: Weed and irrigation management

Weed-classification of weeds. Weed control methods, integrated weed management. Irrigation source-irrigation methods- macro and micro irrigation. Drainage and its importance inagriculture.

# Unit V: Nutrient management and farming systems



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Manures and fertilizers (organic, in-organic, green manure) time and method of application- Nutrient Use Efficiency (NUE) – Agronomic interventions for enhancing NUE. Cropping patterns and cropping systems- Sustainable Agriculture. Integrated Farming System. Organic Agriculture-principles and concepts. Dry farming- principles and concepts. Harvesting and Post-Harvest Technology. Current stream of thoughts.

# Practical

Identification of crops, seeds, fertilizers, pesticides and tillage implements, study of agro- climatic zones of India, Identification of weeds in crops, Methods of herbicide and fertilizer application, Study of yield contributing characters and yield estimation, Seed germination and viability test, Numerical exercises on fertilizer requirement, plant population, herbicides and water requirement, Use of tillage implements-reversible plough, one way plough, harrow, leveler, seed drill, Study of soil moisture measuring devices, Measurement of field capacity, bulk density and infiltration rate, Measurement of irrigation water.

# BSAG-1107: INTRODUCTORY BIOLOGY

Course Code	Course Title	Credits	L	Т	Р
BSAG-1107	Introductory Biology*	2 (1+1) *	1		1

#### Theory

# Unit I: Systems of classification and general morphological description

Introduction to the living world, diversity and Characteristics of life, Origin of life, Evolution and Eugenics. Bentham and Hooker's classification of plant kingdom -Nomenclature and it guidelines - Agricultural classification of crops; General morphology: Life span, habit, root, stem, leaf - petiole, leaf margin, leaf apex, leaf shape, venation and phyllotaxy; Modification of roots and leaf; Floral morphology: Kinds of bracts, inflorescence; Structure of flower, androecium, gynoecium, placentation, types of fruits.

# Unit II: Botanical description and economic uses of Poaceae

List of cultivated crops, economic parts, chromosome number and family description ofPoaceae: Key botanical features of Rice, Wheat, sorghum, Maize, Pearl millet, Finger millet, list of small millets, Guinea grass, Napier grass, Cenchrus and Sugarcane.

# Unit III: Botanical description and economic uses of Papilionaceae

List of cultivated crops, economic parts, chromosome number and family description of Papilionaceae: Key botanical features of Red gram, Bengal gram, Soybean, Black gram, Green gram, Cowpea, Lablab, Horse gram, Groundnut,



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Lucerne, Stylosanthes, Clitoria, Agathiand Sunhemp.

# Unit IV: Botanical description and economic uses of Pedaliaceae, Brassicaceae and Malvaceae

List of cultivated crops, economic parts, chromosome number and family description of the following families and Key botanical features of the crops given against them: Brassicaceae - Rapeseed, Mustard and Cabbage, Cauliflower; Malvaceae: Cotton, Mesta and Bhendi.

# Unit V: Botanical description and economic uses of following Horticultural crops

List of cultivated crops, economic parts, chromosome number and key botanical features of the crops and family description of the following families, Tiliaceae, Piperaceae, Chenopodiaceae, Solanaceae, Mimosae, Moraceae, Cucurbitaceae, Alliaceae, Musaceae, Rubiaceae, Theaceae, Medicinal Plants them.

# Practical

Morphology of flowering plants – root, stem and leaf and their modifications. Inflorence, flower and fruits. Cell, tissues & cell division. Internal structure of root, stem and leaf. Study of specimens and slides. Description of plants - Brassicaceae, Fabaceae and Poaceae.

# **BSAG-1108: ELEMENTARY MATHEMATICS**

Course Code	Course Title	Credits	L	Т	Р
BSAG-1108	Elementary Mathematics*	2(2+0)*	2	-	0

# Learning Objectives

- To impart knowledge to the students on elementary mathematics topics required and useful in the study of agricultural courses. By the end of the course, the students will be able to
- Understand concepts of geometry of straight lines, circles.
- Understand concepts on calculus and matrices and their applications.

# Theory

# Unit I: Straight Lines

Distance formula, section formula – Equation of co- ordinate axes, Equation of lines parallel to axes - Problems on distance between the lines, Change of axes - Slope-intercept form of equation of line, Slope-point form of equation of line, Two point form of equation of line - Intercept form of equation of line, Normal form of equation of line, General form of equation of line, Point of intersection of two st. lines- Angles between two st. lines, Parallel lines, Perpendicular lines. **Circles** - Introduction to Circle, Equation of circle with centre and radius, General equation of a circle, Equation of circle passing through three given points and tangent of the circle -



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Simple problems.

# Unit II: Differential Calculus

Definition of function, limit and continuity - Differentiation of  $x^n$ ,  $e^x$ ,  $\sin x \& \cos x$  from first principle - Derivatives of sum, difference, product and quotient of two functions, Differentiation of functions of functions - Logarithmic differentiation (Simple problem based on it), Differentiation by substitution method - Differentiation of Inverse Trigonometric functions.

# Unit III: Partial Differentiation

Partial differentiation, homogeneous functions -Examples and problems on partial differentiation- Euler's theorem and its application.

# Unit IV: Integral Calculus

Integration of simple functions - Integration of Product of two functions, Integration bysubstitution method - Simple problems.

# Unit V: Matrices and Determinants

Definition of Matrices, Addition, Subtraction and Determinants of Matrices -Multiplication, Transpose of matrices - Properties of determinants up to 3rd order and their Evaluation - Simple problems.

# **BSAG-1109: AGRICULTURAL HERITAGE\***

Course Code	Course Title	Credits	L	Т	Р
BSAG-1109	Agricultural Heritage*	1(1+0)*	1	-	0

# Theory

# Unit I:

Agricultural heritage - Introduction, definition of agricultural heritage- Need and importance of Agricultural heritage- Historical facts- Relevance of heritage to present day Agriculture

# Unit II:

Development of human culture – stone age, bronze age and iron age periods; Ancientagricultural practices - Indus civilization, Vedic civilization- Agriculture and Kaudilya's Artha sasthra- Agriculture in Sangam literature, Agriculture in Bihar dynasties Chera, Chola, Pandyaans Pallavas

# Unit III:

Journey of Indian agriculture and its development from past to modern era-Development of agriculture in World and India- Green revolution in India - Role of International/NationalInstitutions for Agricultural research

# Unit IV:

Indigenous Traditional Knowledge (ITK): Plant production and Plant protection





through Indigenous traditional knowledge- Crop voyage in India - Branches of Agriculture- Agricultural resources available in India.

# Unit V:

Classifications of crops- Major crops of India and Bihar- National Agriculture setup in India- Current scenario of Indian agriculture- Indian Agricultural concerns and future prospects

# BSAG-1110: RURAL SOCIOLOGY & EDUCATIONAL PSYCHOLOGY

Course Code	Course Title	Credits	L	Т	Р	
BSAG-1110	Rural Sociology & Educational	2 (2+0)	2 (2+0)	2		0
<b>D</b> 5AG-1110	Psychology	2 (2+0)	2	-	U	

#### Theory

# Unit I: Introduction to Sociology, Social groups, Culture and Social Values

Sociology and rural sociology – definitions; society – rural and urban, characteristics, differences and relationships, important characteristics of Indian rural society; social groups – definition, classification, role of social groups in extension; culture – concept, cultural traits, characteristics, functions; ethnocentrism, acculturation, cultural lag, cultural diffusion, marginalman, ethos; social values – definition, values and norms, characteristics of values and its functions

#### Unit II: Social Structure, Social Stratification and Migration

Structure of rural society – patterns of rural settlement, social institutions, social organizations, ecological entities (region, community, neighbourhood, family); social stratification – concept, functions, types, differences between class and caste system; migration – concept, factors influencing migration.

#### Unit III: Social Control, Social Customs

Social control – definition; customs – conventions, folkways, mores, rituals, taboos; social interaction process – definition, basic social processes; social change – concept, factors influencing social change, indicators of social change; leader and leadership, definitions, types, functions, characteristics of a good leader, methods of selecting leaders

# Unit IV: Introduction to Educational Psychology, Intelligence, Teaching-LearningProcess

Education – psychology – educational psychology – social psychology – definitions, importance in extension; basic principles of human behaviour – sensation, attention, perception – meaning, characteristics; cognitive, affective, psychomotor domains; intelligence – concept, types, measurement, factors affecting intelligence; personality – concept, types, measurement, factors influencing personality; teaching–learning



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process – teaching – definition, meaning, principles of teaching, steps in extension teaching; learning – definition, meaning, principles, types of learning, learning situation.

#### Unit V: Motivation, Attitude

Motivation – concept, Maslow's hierarchy of needs, intrinsic and extrinsic motivation, techniques of motivation, importance in extension; attitude – concept, factors influencing the development of attitudes and current stream of thoughts.

# **BSAG-1111: HUMAN VALUES & ETHICS (NON GRADIAL)**

Course Code	Course Title	Credits	L	Т	Р
BSAG-1111	Human Values & Ethics	1(1+0)**	1	0	0
	(non-gradial)				

Theory

#### Unit I: Human Values

Human values – definition – concepts – culture and values – socialization – evaluation of human values – types of values. Ethics – introduction – origin of ethics – meaning – types of ethics – ethical issues – ethical conflict – national differences in ethics – ethical behaviours, ethics vs. morals and values.

#### Unit II: Virtues & Goals

Virtues – civic virtues – civic knowledge – self-restraint – self-assertion – self-reliance – respect for others – living peacefully – caring, sharing, honesty, courage, valuing time,cooperation, commitment, empathy, self-confidence. Goals in life – steps in goal setting – SMART Goals, mission for life – linking mission to goal setting – vision of life – driving oneself to success – self-esteem and self-confidence. Art of selfimprovement – self exploration – self-awareness – putting capabilities to use – SWOT analysis.

#### Unit III: Personality Development

Personality development – definition – elements and stages of personality development. Attitudes of attachment and detachment. Interpersonal skills – delegation, humour, trust, expectations, values, status, compatibility and their role in building team work – resolving conflicts. Ethical decision making – role of moral philosophies in decision making – difficulties in decision making – ethical reasoning – levels of decision making. Ethics in media and technology – impact on youth, cyber ethics and etiquette, mobile phones, social networking – correct and judicious use.

#### **Unit IV: Spirituality and Positive Thinking**

Positive spirit – anatomy of the self – the mind – the intellect – the sub conscious mind –consciousness - the cyclic process within the self – states of

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awareness – innate and acquired qualities of the self – power to act. Spirituality – concepts, nature and identity of god – form or image – attributes – relationship – purpose and benefits – power and acts – meditation – transmitter and receiver – morality and religion. Positive thinking – assertiveness – coping with life stresses – peer pressure – suicidal tendencies – addiction – substance abuse.

#### **Unit V: Professional ethics**

Professional ethics – code of professional ethics in agricultural research – organizational ethics – violation of code of ethics – causes and consequences – whistle blowing. Gender issues and gender sensitivity at work place – legal provisions. Managing emotions – anger, frustration, helplessness etc, emotional intelligence – meaning and role in leading a balanced life. Case study on ethics & values and current stream of thoughts. Self- Exploration. Self- Awareness. Self-Satisfaction. Decision Making. Motivation. Sensitivity. Success. Selfless Service. Case Study of Ethical Lives. Positive Spirit. Body, Mind and Soul. Attachment and Detachment. Spirituality Quotient. Examination.

# BSAG-1112: NSS/ PHYSICAL EDUCATION & YOGA PRACTICES\*\*

Course Code	Course Title	Credits	L	Т	Р
BSAG-1112	NSS/NCC/Physical Education &	2 (0+2)**	0		2
D5AG-1112	Yoga Practices**	2 (0+2)	0	-	2

# **COURSE TITLE: NATIONAL SERVICE SCHEME I**

**Introduction and basic components of NSS:** Orientation: history, objectives, principles, symbol, badge; regular programmes under NSS, organizational structure of NSS, code of conduct for NSS volunteers, points to be considered by NSS volunteers awareness about health

**NSS programmes and activities:** Concept of regular activities, special camping, day camps, basis of adoption of village/slums, conducting survey, analysing guiding financial patterns of scheme, youth programme/ schemes of GOI, coordination with different agencies and maintenance of diary

**Understanding youth:**Definition, profile, categories, issues and challenges of youth; and opportunities for youth who is agent of the social change

**Community mobilisation:** Mapping of community stakeholders, designing the message as per problems and their culture; identifying methods of mobilisation involving youth-adult partnership **Social harmony and national integration**: Indian history and culture, role of youth in nation building, conflict resolution and peace-building

Volunteerism and shramdan: Indian tradition of volunteerism, its need,





importance, motivation and constraints; shramdan as part of volunteerism

**Citizenship, constitution and human rights:** Basic features of constitution of India, fundamental rights and duties, human rights, consumer awareness and rights and rights to information

**Family and society:** Concept of family, community (PRIs and other community based organisations) and society

#### PHYSICAL EDUCATION AND YOGA PRACTICES

- 1. Teaching of skills of Football demonstration, practice of the skills, correction, involvement in game situation (For girls teaching of Tennikoit)
- 2. Teaching of different skills of Football demonstration, practice of the skills, correction, involvement in game situation (For girls teaching of Tennikoit)
- 3. Teaching of advance skills of Football involvement of all the skills in game situation with teaching of rules of the game
- 4. Teaching of skills of Basketball demonstration, practice of the skills, correction of skills, involvement in game situation
- 5. Teaching of skills of Basketball demonstration, practice of the skills, involvement in game situation
- 6. Teaching of skills of Basketball involvement of all the skills in game situation with teaching of rule of the game
- 7. Teaching of skills of Kabaddi demonstration, practice of the skills, correction of skills, involvement in game situation
- 8. Teaching of skills of Kabaddi demonstration, practice of the skills, correction of skills, involvement in game situation
- 9. Teaching of advance skills of Kabaddi involvement of all the skills in game situation with teaching of rule of the game
- 10. Teaching of skills of Ball Badminton demonstration, practice of the skills, correction of skills, involvement in game situation
- 11. Teaching of skills of Ball Badminton involvement of all the skills in game situation with teaching of rule of the game
- 12. Teaching of some of Asanas demonstration, practice, correction and practice
- 13. Teaching of some more of Asanas demonstration, practice, correction and practice
- 14. Teaching of skills of Table Tennis demonstration, practice of skills, correction and practice and involvement in game situation
- 15. Teaching of skills of Table Tennis demonstration, practice of skills, correction and practice and involvement in game situation





- 16. Teaching of skills of Table Tennis involvement of all the skills in game situation with teaching of rule of the game
- 17. Teaching Meaning, Scope and importance of Physical Education
- 18. Teaching Definition, Type of Tournaments
- 19. Teaching Physical Fitness and Health Education

#### 20. Construction and laying out of the track and field

#### SEMESTER-II

S. No.	Course Code	Course Title	Credits
1	BSAG-1201	Fundamentals of Genetics	3(2+1)
2	BSAG-1202	Agricultural Microbiology	2(1+1)
3	BSAG-1203	Soil and Water Conservation Engineering	2(1+1)
4	BSAG-1204	Fundamentals of Crop Physiology	2(1+1)
5	BSAG-1205	Fundamentals of Agricultural Economics	2(2+0)
6	BSAG-1206	Fundamentals of Plant Pathology	4(3+1)
7	BSAG-1207	Fundamentals of Entomology	4(3+1)
8	BSAG-1208	Fundamentals of Agricultural Extension Education	3(2+1)
9	BSAG-1209	Communication Skills and Personality Development	2(1+1)
Total			24(16+8)

# **BSAG-1201: FUNDAMENTALS OF GENETICS**

Course Code	Course Title	Credits	L	Т	Р
BSAG-1201	Fundamentals of Genetics	3(2+1)	2	-	1

#### Theory

#### Unit I: Mendal's work and Non-Mendalian inheritance

Pre-Mendelian ideas about heredity – Vapor and fluid theory, Magnetic power theory, Preformation theory, Lamarck's theory, Darwin's theory, Germplasm theory and Mutationtheory. Post mendalian concepts- Probability and Chi-square- Mendel's experiments and laws of inheritance. Allelic interactions – Dominance vs. recessive, complete dominance, codominance, incomplete dominance, over dominance. Deviation from Mendelian inheritance – Non allelic interaction without modification in Mendelian ratio – Bateson and Punnetts experiment on fowl comb shape. Non allelic interaction with modification in Mendelian ratio – i.) Dominant epistasis (12:3:1) ii.) Recessive epistasis (9:3:4) iii.) Duplicate and additive epistasis (9:6:1) iv.) Duplicate dominant epistasis (13:3); Lethal genes, Pleiotropy, penetrance and expressivity, phenocopy: Multiple alleles, blood group in humans, coat colour in rabbits, self-incompatibility in plants; pseudo alleles, isoalleles.

Unit II: Study of chromosomes and chromosomal theory of inheritance

Structure and function

of cell and cell organelles - Chromosome

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structure, chemical composition, nucleosome, centromere, telomere, euchromatin, heterochromatin, NOR, satellite chromosome, karyotype, ideogram –Types of chromosomes based on position of centromere, based on structure and function: based on the role in sex determination, normal and special chromosomes - polytene, lamp brush, other types of chromosomes - B, ring and isochromosomes. Cell division – mitosis, meiosis and their significance, cell cycle-Chromosomal theory of inheritance.

#### Unit III: Recombination genetics and chromosomal aberrations

Linkage - coupling and repulsion; Experiment on Bateson and Punnet Chromosomal theory of linkage of Morgan – Complete and incomplete linkage, Linkage group. Crossing over – significance of crossing over; cytological proof for crossing over - Stern's experiment; Factors controlling crossing over. Strength of linkage and recombination; Two point and three-point test cross. Double cross over, interference and coincidence; genetic map. Chromosomal aberration: Variation in chromosome structure – deletion, duplication, inversion and translocation – genetic and cytological implications; Chromosomal aberration: Variation in chromosome number – euploid, aneuploid, types of aneuploids and their origin; Uses of Di haploids and Doubled haploids in Genetics-Nondisjunction - Klinefelter syndrome and Turner syndrome; Polyploid - auto and allopolyploids, their characters; evolution of wheat, Triticale, cotton, tobacco, Brassicas.

#### Unit IV: Sex chromosomes and extra chromosomal inheritance

Sexual reproduction- Sporogenesis and Gametogenesis- Sex determination: Autosomes and sex chromosomes - chromosomal theory of sex determination different types –Genic balancetheory of Bridges, Sex linked inheritance – criss cross inheritance – reciprocal difference; holandric genes; sex influenced and sex-limited inheritance. Cytoplasmic inheritance and maternal effects – features of cytoplasmic inheritance, chloroplast, mitochondrial - plastid colour in *Mirabilis jalapa* - iojap gene of maize, cytoplasmic male sterility in rice, kappaparticles of paramecium plasmid and episomic inheritance. Quantitative inheritance – Multiple factor hypothesis – Nilsson Ehle experiment on wheat kernel colour. Polygenes – transgressive segregation, comparison of quantitatively and qualitatively inherited characters; modifiers; Types of gene action controlling quantitative traits. Mutation – characteristics of mutation – Classification of Mutation- micro and macro mutation – CIB technique - molecular basis of mutation- Transition and transversion; major physical and chemical mutagens.

# Unit V: DNA-Models, Replication, Genetic code and Protein Synthesis

Nature of Genetic material- DNA as genetic material - Griffith's experiment,

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experiment of Avery, McCleod and McCarthy – confirmation by Hershey and Chase; RNA as genetic material – Frankel, Conrat and Singer experiment. Structure of DNA – Watson and Crick model – Central dogma of life. Proof for semi conservative method of DNA replication; Models of DNA replication; RNA types mRNA, tRNA, rRNA; Genetic code, protein synthesis; Gene function-Regulation of gene expression – operon model of Jacob and Monad; Gene concept- Cistron, muton and recon; Complementation test; exons, introns – split genes –Functional genomics, Metagenomics, Transcriptomics, Proteomics, Metabolomics and Phenomics.

# Practical

Study of microscope. Study of cell structure. Mitosis and Meiosis cell division. Experiments on monohybrid, dihybrid, trihybrid, test cross and back cross, Experiments on epistatic interactions including test cross and back cross, Practice on mitotic and meiotic cell division, Experiments on probability and Chi-square test. Determination of linkage and cross-over analysis (through two point test cross and three point test cross data). Study on sex linked inheritance in Drosophila. Study of models on DNA and RNA structures.

# BSAG-1202: AGRICULTURAL MICROBIOLOGY

Course Code	Course Title	Credits	L	Т	Р
BSAG-1202	Agricultural Microbiology	2(1+1)	1	-	1

# Theory

# Unit - I: History and concept of Microbiology.

History and development in Agricultural Microbiology-Contributions of Beijerinck, Winogradsky and Waksman; Position of microorganisms in living world; Prokaryotes Vs Eukaryotes-Biogenesis and abiogenesis- Groups of microorganisms; Morphology -Bacterialsize, shape and arrangement -Morphology of fungi and Algae.

# Unit-II: Microbiological Techniques.

Microscopy – principles of light microscopy -magnification, resolving power and numerical aperture. -Different types of light and electron microscope; Staining techniques – principle and types of stain- simple, negative and differential staining. Sterilization and disinfection techniques; Principles and methods of sterilization – Physical methods – heat, filters and radiation; Chemical methods; Isolation and pure culture techniques – Enrichment culture, Preservation of microbial cultures.

# Unit-III: Microbial growth and Genetics



Rum Page 27 Pro Vice Chancellor KK University Berauti, Nepura, Bihar Sharif Nalanda - 803115 (Bihar) Bacterial growth - measurement of growth and factors influencing bacterial growth – Growth curve; Nutritional types; Genetic Recombination – Transformation, Conjugation and Transduction.

# **Unit-IV: Soil Microbiology**

Distribution and importance of soil microorganisms in soil fertility – factors affecting the activities of soil microorganisms; Rhizosphere microorganisms and their importance, R:S Ratio; Phyllosphere microorganisms; Soil microorganisms Agriculturally beneficial microorganisms and their interaction -Positive and negative interaction. Plant growth promoting Rhizobacteria.

# Unit-V: Microbial transformation and bio inoculants

Microbial transformation of nutrients in soil – Nitrogen Cycle-Carbon andPhosphorous cycle; Bioinoculants-importance and types-carrier based, liquid based, -Mass production, method of applications and quality control of biofertilizers

#### Practical

Introduction to microbiology laboratory and its equipments; Microscope- parts, principles of microscopy, resolving power and numerical aperture. Methods of sterilization. Nutritional media and their preparations. Enumeration of microbial population in soil- bacteria, fungi, actinomycetes. Methods of isolation and purification of microbial cultures. Isolation of *Rhizobium* from legume root nodule. Isolation of *Azotobacter* from soil. Isolation of *Azotobacter* from soil. Isolation of microbes.

# **BSAG-1203: SOIL AND WATER CONSERVATION ENGINEERING**

Course Code	Course Title	Credits	L	Т	Р
BSAG-1203	Soil and Water Conservation Engineering	2(1+1)	1	-	1

#### Theory

# Unit I: Surveying and Levelling

Surveying and levelling – Chain, compass and plane table survey – levelling – land measurement and computation of area – Simpson's rule and Trapezoidal rule. Height of instrument, Bench mark, Contour survey-definition, characteristics

# Unit II: Irrigation and drainage

Irrigation – measurement of flow in open channels – velocity area method – rectangular weir- Cippoletti weir – V notch – orifices – Parshall flume – duty of water – irrigation efficiencies – conveyance of irrigation water – canal lining – underground pipeline system – surface irrigation methods – borders, furrows and check basins – drip and sprinkler irrigation – agricultural drainage – surface



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irrigation systems – sub-surface drainage systems – drainage coefficient - design of open ditches.

#### Unit III: Wells and Pumps

Groundwater occurrence – aquifers – types of wells and sizes – pump types – reciprocating pumps – centrifugal pumps – turbine pumps – submersible pumps – jet pumps – airlift pumps -selection of pumps – operation and their maintenance. Current Streams of thought.

#### Unit IV: Soil conservation and watershed management

Erosion control measures for agricultural lands – biological measures – contour cultivation – Strip cropping - cropping systems – vegetative barriers – wind breaks and shelterbelts – shifting cultivation – mechanical measures – contour bund – graded bund – broad beds and furrows – basin listing – random tie ridging – mechanical measures for hill slopes – contour trench – bench terrace – contour stone wall – Rain water harvesting – insitu soil moisture conservation – Runoff Computation – runoff water harvesting – Farm ponds and percolation ponds – storage and its use for domestic and ground water recharge. Gully control structures -Check dams – Temporary and permanent. Watershed concept–Integrated approach and management.

#### Unit V: Soil erosion

Soil Erosion – causes and evil effects of soil erosion – geologic and accelerated erosion – water erosion – causes – erosivity and erodibility – mechanics of water erosion – splash, sheet, rill and gully erosion – ravines – land slides – wind erosion – factors influencing wind erosion – mechanics of wind erosion – suspension, saltation, surface creep. Water harvesting techniques.

#### Practical

General status of soil conservation in India. Calculation of erosion index. Estimation of soil loss. Measurement of soil loss. Preparation of contour maps. Design of grassed water ways. Design of contour bunds. Design of graded bunds. Design of bench terracing system. Problem on wind erosion.

# **BSAG-1204: FUNDAMENTALS OF CROP PHYSIOLOGY**

Course Code	Course Title	Credits	L	Т	Р
BSAG-1204	Fundamentals of Crop Physiology	2(1+1)	1	-	1

#### Theory

#### Unit I: Plant water relations

Importance of crop physiology in agriculture – Cell organelle- Plasma membrane, chloroplast, mitochondria, peroxisome and vacuole - Structure and role of water –



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Water potential and its components – diffusion – osmosis – imbibition - plasmolysis – Field Capacity and permanent wilting point- Mechanisms of water absorption – Pathways of water movement – Apoplast and Symplast - Translocation of water – ascent of sap – mechanisms - Transpiration – significance – structure of stomatal pore- mechanisms of stomatal opening and closing – guttation – anti transpirants.

#### Unit II: plant mineral nutrition

Criteria of essentiality - Classification of nutrients – macro, micro, mobile, beneficial elements and immobile – mechanism of nutrient uptake- Physiological functions, deficiencies and disorders of macro and micro nutrients – Hidden hunger- Foliar nutrition- root feeding and fertigation – Sand culture, hydroponics and aeroponics

#### Unit III: Photosynthesis and respiration

Light reaction – Photosystems- Red drop and Emerson enhancement effect-Photolysis of water and photophosphorylation - Photosynthetic pathways – C3 and C4, CAM – difference between three pathways - Factors affecting photosynthesis-Photorespiration – pathway and its significance - Phloem transport – Munch hypothesis - Phloem loading and unloading - Source and sink strength and their manipulations - Glycolysis – TCA cycle - Oxidative phosphorylation – difference between photo and oxidative phosphorylation – energy budgeting - respiratory quotient.

#### Unit IV: Growth and development

Growth – phases of growth - factors affecting growth – Hormones- classifications -Biosynthetic pathway and role of auxins - Biosynthetic pathway and role of gibberellins and cytokinins- Biosynthetic pathway and role of ethylene and ABA-Novel and new generation PGR's – Brassinosteroids and salicylic acid - Growth retardants – Commercial uses of PGR's- Photoperiodism - short, long and day neutral plants – Chailakhyan's theory of flowering-Forms of phytochrome - Pr and Pfr - regulation of flowering – Vernalisation - Theories of vernalisation - Seed germination - physiological and biochemical changes - seed dormancy and breaking methods - Senescence and abscission – physiological and biochemical changes-Physiology of fruit ripening- climacteric and non-climacteric fruits - factors affecting ripening- Manipulations

#### **Unit V: Stress physiology**

Classification of stresses - Physiological changes and adaptations to drought, flooding, high and low temperature, salinity and UV radiation – compatible osmolytes – membrane properties — compartmentalization – stress alleviation - Global warming – green house gases– physiological effects on crops - Carbon Sequestration.

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# Practical

Study of plant cells, structure and distribution of stomata, imbibitions, osmosis, plasmolysis, measurement of root pressure, rate of transpiration, Separation of photosynthetic pigments through paper chromatography, Rate of transpiration, photosynthesis, respiration, tissue test for mineral nutrients, estimation of relative water content, Measurement of photosynthetic CO2 assimilation by Infra Red Gas Analyser (IRGA).

# **BSAG-1205: FUNDAMENTALS OF AGRICULTURAL ECONOMICS**

Course Code	Course Title	Credits	L	Т	Р
BSAG-1205	Fundamentals of Agricultural Economics	2(2+0)	2		0

#### Theory

# Unit I: Nature and Scope of Economics

Economics: Meaning, scope and subject matter, definitions, activities, approaches to economic analysis; micro and macroeconomics, positive and normative analysis. Nature of economic theory; rationality assumption, concept of equilibrium, economic laws as generalization of human behavior. Economic systems: Concepts of economy and its functions, Important features of capitalistic, socialistic and mixed economies. Agricultural economics: meaning, definition, characteristics of agriculture.

# Unit II: Theory of Consumption

Utility theory; law of diminishing marginal utility, equi-marginal utility principle. Indifference curve analysis and properties, budget line – Consumer's equilibrium and derivation of demand curve, concept of consumer surplus. Demand: meaning, law of demand, schedule and demand curve, determinants, Elasticity of demand: concept and measurement of price elasticity, incomeelasticity and cross elasticity.

#### Unit III: Theory of Production

Production: process, creation of utility, factors of production, input output relationship- Production function- Supply: Stock v/s supply, law of supply, schedule, supply curve, determinants of supply, elasticity of supply. Producer's surplus.

#### Unit IV: Exchange and Theory of Distribution

Market structure: meaning and types of market, basic features of perfectly competitive and imperfect markets. Price determination under perfect competition; Distribution theory: meaning, factor market and pricing of factors of production. Concepts of rent, wage, interest and profit.

#### Unit V: Macroeconomic concepts



Rumer Page 31 Pro Vice Chancellor KK University Berauti, Nepura, Bihar Sharif Nalanda - 803115 (Bihar) Public finance -National income: Meaning and importance, circular flow, concepts of national income accounting and approaches to measurement, difficulties in measurement. Population: Importance, Malthusian and Optimum population theories, natural and socio-economic determinants, current policies and programmes on population control. Money: Barter system of exchange and its problems, evolution, meaning and functions of money, classification ofmoney, supply, general price index, inflation and deflation. Budget-public revenue and public expenditure. Tax: meaning, direct and indirect taxes, agricultural taxation, VAT/GST Economic Planning-its importance, elements of Agricultural Economics- importance and its role in economic development. Agricultural planning and development in the country. Current stream of thought.

# **BSAG-1206: FUNDAMENTALS OF PLANT PATHOLOGY**

Course Code	Course Title	Credits	L	Τ	Р
BSAG-1206	Fundamentals of Plant Pathology	4(3+1)	3		1

#### Theory

#### Unit I: Plant pathogenic organisms

Introduction – Definition- Scope and objectives of Plant Pathology – History of Plant Pathology – Koch's Postulates – Causes of plant diseases – Biotic and abiotic factors

–Significance of plant diseases – Plant pathogenic organisms – protozoa, chromista, fungi, bacteria, *Candidatus* phytoplasma, spiroplasma, fastidious vascular bacteria, viruses, viroids, virusoids, algae, phanerogamic parasites and nematodes with examples of diseases caused by them – Abiotic disorders.

#### Unit II: General characters and molecular phylogeny of fungi

General characters of fungi – Fungal somatic structures, types of fungal mycelia-Modification of fungal mycelia – Reproduction in fungi (vegetative, asexual and sexual) – Disease cycle – Symptoms of fungal diseases – Classification based on molecular phylogeny. I Kingdom: Protozoa II. Kingdom: Chromista, III. Kingdom: Fungi, Phylum: Chytridiomycota, Phylum: Blastocladiomycota, Phylum: Zygomycota, Phylum:Ascomycota, Phylum: Basidiomycota.

# Unit III: Bacteria, Phytoplasma Virus, Viroid, Virusoid, Algae, Phanerogamic Plant Parasites and Abiotic disorders

Classification of bacteria - general characters and symptoms of phytopathogenic bacteria- growth and reproduction - mode of entry and spread- general characters and symptoms of *Candidatus* phytoplasma, spiroplasma, fastidious vascular bacteria, viruses - virus vector relationship-symptoms and transmission of viral diseases -



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viroids, virusoid, algae- flowering plant parasites - Abiotic disorders.

# Unit IV: Nematodes

General morphology and reproduction, classification, symptoms and nature of damage caused by plant nematodes (*Heterodera, Meloidogyne, Anguina, Radopholus* etc.).

# Unit V: Growth and reproduction of plant pathogens

Pathogenesis–Pre-penetration, Penetration and Post penetration– Mode of infection, survival and Spread - Effect of pathogen on physiological functions of the plants – Role of enzymes and toxins on disease development – Epidemiological factors affecting disease development - Plant defence mechanisms. Principles & methods of plants disease management. Nature, chemicalcombinations, classification, mode of action & formulations of fungicides and antibiotics.

#### Practical

Acquaintance with various laboratory equipments and microscopy. Collection and preservation of disease specimen. Preparation of media, isolation and Koch's postulates. General study of different structures of fungi. Study of symptoms of various plant diseases. Study of representative fungal genera. Staining and identification of plant pathogenic bacteria. Transmission of plant viruses. Study of phanerogamic plant parasites.

Study of morphological features and identification of plant parasitic nematodes. Sampling and extraction of nematodes from soil and plant material, preparation of nematode mounting. Study of fungicides and their formulations. Methods of pesticide application and their safe use. Calculation of fungicide sprays concentrations.

# **BSAG-1207: FUNDAMENTALS OF ENTOMOLOGY**

Course Code	Course Title	Credits	L	Т	Р
BSAG-1207	Fundamentals of Entomology	4(3+1)	3	-	1

#### Theory

#### Unit I: History of Entomology in India.

Major points related to dominance of Insecta in Animal kingdom. Classification of phylum Arthropodauptoclasses.Relationship of class Insecta with other classes of Arthropoda. Morphology: Structure and functions of insect cuticle and molting. Body segmentation.Structure of Head, thorax and abdomen. Structure and modifications of insect antennae, mouth parts, legs, Wing venation, modifications and wing coupling apparatus. Structure of male and female genital organ. Metamorphosis and diapause in insects.Types of larvae and pupae. Structure and functions of digestive, circulatory, excretory, respiratory, nervous,secretary



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(Endocrine) and reproductive system, in insects. Types of reproduction in insects. Major sensory organslike simple and compound eyes, chemoreceptor.

# Unit II: Insect Ecology:

Introduction, Environment and its components. Effect of abiotic factors– temperature, moisture, humidity, rainfall, light, atmospheric pressure and air currents. Effect of biotic factors – food competition, natural and environmental resistance.

# Unit III: Categories of pests.

Concept of IPM, Practices, scope and limitations of IPM. Classification of insecticides, toxicity of insecticides and formulations of insecticides. Chemical control importance, hazards and limitations. Recent methods of pest control, repellents, antifeedants, hormones, attractants, gamma radiation. Insecticides Act 1968- Important provisions. Application techniques of spray fluids.Symptoms of poisoning, first aid and antidotes.

# Unit IV : Systematics:

Taxonomy –importance, history and development and binomial nomenclature. Definitions of Biotype, Sub-species, Species, Genus, Family and Order. Classification of class Insecta upto Orders, basic groups of present day insects with special emphasis to orders and families of Agricultural importance like Orthoptera: Acrididae, Tettigonidae, Gryllidae, Gryllotalpidae; Dictyoptera: Mantidae, Blattidae; Odonata; Isoptera: Termitidae; Thysanoptera: Thripidae; Hemiptera: Pentatomidae, Coreidae, Cimicidae, Pyrrhocoridae, Lygaeidae, Cicadellidae, Delphacidae, Aphididae, Coccidae, Lophophidae, Aleurodidae, Pseudococcidae;

# Unit V: Neuroptera:

Chrysopidae; Pieridae, Lepidoptera: Papiloinidae, Noctuidae, Sphingidae, Pyralidae, Gelechiidae, Arctiidae, Saturnidae, Bombycidae; Coleoptera: Coccinellidae, Chrysomelidae, Cerambycidae, Curculionidae, Bruchidae, Scarabaeidae; Hymenoptera: Tenthridinidae, Apidae, Trichogrammatidae, lchneumonidae, Braconidae, Chalcididae; Diptera: Cecidomyiidae, Tachinidae, Agromyziidae, Culicidae, Muscidae, Tephritidae.

# Practical

Methods of collection and preservation of insects including immature stages; External features of Grasshopper/Blister beetle; Types of insect antennae, mouthparts and legs; Wing venation, types of wings and wing coupling apparatus. Types of insect larvae and pupae; Dissection of digestive system in insects (Grasshopper); Dissection of male and female reproductive systems in insects (Grasshopper); Study of characters of orders Orthoptera, Dictyoptera, Odonata,

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Isoptera, Thysanoptera, Hemiptera, Lepidoptera, Neuroptera, Coleoptera, Hymenoptera, Diptera and their families of agricultural importance. Insecticides and their formulations. Pesticide appliances and their maintenance. Sampling techniques for estimation of insect population and damage.

# BSAG-1208: FUNDAMENTALS OF AGRICULTURAL EXTENSION EDUCATION

Course Code	Course Title	Credits	L	Т	Р
BSAG-1208	Fundamentals of Agricultural Extension	3(2+1)	2	-	1
	Education				

#### Theory

#### Unit I: Extension Education, Programme planning and Administration

Extension Education - Meaning, definition, scope & process, Objectives & principles of extension education, Extension programme planning: meaning & principles, Steps in programme planning, Extension administration: Meaning, concept, functions & principles. Monitoring & Evaluation – concept, definition & types, Differences between monitoring & evaluation & importance of evaluation in agricultural extension.

#### Unit II: Communication Methods and Techniques

Communication - Meaning, definition, elements & characteristics. Models: Aristotle, Shannon& weaver, Schramm, Paul Leagans, Westley, Macclean & Litterer, Concepts to related to Communication- Empathy, redundancy, fidelity, frame of reference, entropy. Barriers to communication, Extension teaching methods - Definition, functions & classification, Media mix, selection & combination of extension teaching methods, Agricultural journalism: Meaning,Scope, importance & characteristics.

#### Unit III: Diffusion and adoption of innovation

Factors determining news value, types and sources of news, Diffusion and adoption
Meaning & Definition steps in adoption process: 5 stage & 7 stage models.
Concepts of Innovation, attributes of innovation, over adoption & rate of adoption.
Adopter categories- characteristics & classification, Innovation decision process:
Meaning, definition & stages, Factors influencingrate of adoption.

**Unit IV: Transfer of technology, Reforms & New trends in agricultural extension** Transfer of technology: Concept & models with examples, Reforms in Agricultural Extension - ATMA, SREP, Gap Analysis, **New trends in agricultural extension -**Privatization of extension, meaning, factors influencing privatization, Privatization merits & demerits and strategies with examples. Cyber extension meaning, features,

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successful models, Kisan call centers, farmers call centers: Meaning. Objectives, operational mechanism, Market led extension: Meaning, enhanced roles of agriculture extension personnel in light of market led extension, Difference between TOT & market led extension. Indigenous Technical Knowledge - Meaning, Definition, Methods of Documentation, Farmers led extension- Meaning, Examples. Expert system in agriculture - Meaning, components, examples

# Unit V: Capacity building of extension personnel and farmers

Training meaning, concept & types of training - pre service, in-service, orientation, induction, refresher training, Training to farmers & farm women: time, duration & venue, short term, midterm & long term. FTC, KVK, DAATC: mandate & objectives PRA: Meaning, techniques and importance in Agricultural Extension and current stream of thoughts

### Practical

To get acquainted with university extension system. Group discussion- exercise; handling and use of audio visual equipments and digital camera and LCD projector; preparation and use of AV aids, preparation of extension literature – leaflet, booklet, folder, pamphlet news stories and success stories; Presentation skills exercise; micro teaching exercise; A visit to village to understand the problems being encountered by the villagers/ farmers; to study organization and functioning of DRDA and other development departments at district level; visit to NGO and learning from their experience in rural development; understanding PRA techniques and their application in village development planning; exposure to mass media: visit to community radio and television studio for understanding the process of programme production; script writing, writing for print and electronic media, developing script for radio and television.

# **BSAG-1209: COMMUNICATION SKILLS AND PERSONALITY DEVELOPMENT**

Course Code	Course Title	Credits	L	Т	Р
BSAG-1209	Communication Skills and Personality	2(1+1)	1		1
	Development	2(1+1)	1		1

### Theory

# Unit I: Communication skills

Communication: Meaning & process of communication. Forms of communication: verbal & non-verbal -meaning. Communication skills: Meaning, hard & soft skills – over view, Verbal & non- verbal communication: Verbal: oral &written skills Non-verbal communication skills: Concept, meaning, forms & functions, importance of non-verbal communication incommunication.

# Unit II: Listening & Presentation skills



Listening skill- meaning, concept, types of listening, barriers in listening & Note Taking, Oral presentation skills: impromptu presentation & extempore presentation, Effective Public Speaking.

### Unit III: Group discussion & Techniques

Group discussion: Procedure, principles, purpose, advantages & disadvantages, Small group discussion techniques: Panel. Symposium, buzz session, syndicate, conference, seminars, workshop, debate and lecture. Writing of technical articles, field diary & lab record, indexing, footnote & bibliographic procedures

#### Unit IV: Personality development & Team Building

Personality development: Meaning, definition & overview of personality traits, Questioning skills Attitude: Meaning, functions of attitude, developing positive attitude, Team building: working in team

### Unit V: Time & Stress Management

Time management: Importance & role in personality development & time management Techniques, Conflict management: Meaning. Concept, causes of conflict & managing conflicts, Stress management: Meaning, definition, management of stress and current stream of thoughts.

#### Practical

Listening and note taking, writing skills, oral presentation skills; field diary and lab record; indexing, footnote and bibliographic procedures. Reading and comprehension of general and technical articles, precise writing, summarizing, abstracting; individual and group presentations.

S. No.	Course Code	Course Title	Credits
1	BSAG-2301	Crop Production Technology – I (Kharif Crops)	2 (1+1)
2	BSAG-2302	Fundamentals of Plant Breeding	3 (2+1)
3	BSAG-2303	Agricultural Finance and Cooperation	3 (2+1)
4	BSAG-2304	Agri- Informatics	2(1+1)
5	BSAG-2305	Farm Machinery and Power	2 (1+1)
6	BSAG-2306	Production Technology for Vegetables and Spices	2 (1+1)
7	BSAG-2307	Environmental Studies and Disaster Management	3(2+1)
8	BSAG-2308	Statistical Methods	2(1+1)
9	BSAG-2309	Livestock and Poultry Management	4 (3+1)
Total			23(14+9)

### **III SEMESTER**

# BSAG-2301: CROP PRODUCTION TECHNOLOGY – I (KHARIF CROPS)

Course Code	Course Title	Credits	L	Т	Р
BSAG-2301	Crop Production Technology – I	2 (1+1)	1		1
	(Kharif Crops)				



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### Theory

### Unit I: Cereals and Millets

Cereals – Rice, Maize, Millets – Sorghum, Pearl millet, Finger millet. Minor millets – Foxtail millet, Kodo millet, Common millet, little millet and barnyard millet.

### Unit II: Pulses and oil seeds

Pulses – Pigeon pea, Black gram, Green gram, Horse gram and cluster bean.Oil seeds – Sesame, Soybean, Castor and Jatropha.

### Unit III: Fiber crops.

Cotton, jute and mesta

### Unit IV: Fodder and Forage crops

Fodder sorghum, fodder maize, cowpea, horse gram, and cluster bean. Forage crops –Stylosanthus, elephant grass and Napier hybrid grass.

### Unit V : Green manures and green leaf manures

Green manures – Daincha, Sunnhemp, sesbania, kolingi. Green leaf manures – Glyricida, subabul, pungam, poovarasu, and neem. Insitu incorporation ofgreen manures and green leaf manures. Current stream of thoughts.

### Practical

Rice nursery preparation, transplanting of rice, sowing of soybean, pigeonpea and mungbean. maize, groundnut and cotton, effect of seed size on germination and seedling vigour of *kharif* season crops, effect of sowing depth on germination of *kharif* crops, identification of weeds in *kharif* season crops, top dressing and foliar feeding of nutrients, study of yield contributing characters and yield calculation of *kharif* season crops, study of crop varieties and important agronomic experiments at experimental farm. study of forage experiments, morphological description of *kharif* season crops, visit to research centres of related crops.

# BSAG-2302: FUNDAMENTALS OF PLANT BREEDING

Course Code	Course Title	Credits	L	Т	Р
BSAG-2302	Fundamentals of Plant Breeding	3 (2+1)	2		1

#### Theory

# Unit I: Reproductive systems in plant breeding

Plant Breeding – definition, concept, Nature, Aims & Objectives and Role. Major Achievements and future Prospects of Plant Breeding. History and Development of Plant Breeding – Genetics in relation to Plant Breeding – Modes of reproduction – Asexual reproduction (Vegetative reproduction and apomixes) and sexual reproduction – their classification and significance in plant breeding – Modes of pollination – classification of crop species on the basis of mode of pollination – self-



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pollination – Mechanisms promoting self and cross pollination. Self-incompatibility – classification – utilization in crop improvement. Male sterility – different types – genetic, cytoplasmic and cytoplasmic genetic male sterility – inheritance and maintenance – Utilization of male sterile lines in hybrid seed production – their limitations, advantages and disadvantages.

### Unit II: Breeding methods of self-pollinated crops

Genetic consequences of self-pollination, cross pollination and often cross-pollinated crops - Plant introduction – Types, history, purpose, procedure, merits and demerits plant introduction agencies in India – NBPGR and its activities – germplasm collections, genetic erosion, gene sanctuaries – centers of origin / diversity. Biometrical genetics - definition, qualitative and quantitative characters, role of environment on quantitative characters - biometrical techniques used in plant breeding - Selection - natural and artificial selection - basic principles of selection selection intensity – selection differential – heritability – genetic advance. Johannsen's pure line theory and its concepts and significance – progeny test. Genetic basis and breeding methods in self-pollinated crops – Mass selection – procedure by mass selection - merits, demerits and achievements. Genetic basis of pure line selection – general procedure for evolving a variety by pure line selection – merits, demerits and achievements - comparison between mass and pure line selection – Hybridization – types of hybridization – pre-requisites of hybridization – procedure / steps involved in hybridization. – Pedigree, bulk method – procedure – merits, demerits and achievements - comparisonbetween pedigree and bulk method single seed descent method. Back cross method – applications, procedure for transfer of single dominant gene, recessive gene – merits, demerits and achievements, comparison between pedigree and back cross methods – Multiline variety – definition, characteristics, development of multiline varieties and achievements.

# Unit III: Breeding methods of cross pollinated crops and clonally propagated crops

Population genetics – concepts, Hardy Weinberg law, factors affecting equilibrium frequencies in random mating populations. Heterosis breeding and Inbreeding depression

-Composites and Synthetics – steps in development of synthetics and composites Population improvement – selection without progeny testing – selection with progeny testing – progeny selection – merits and demerits of progeny selection – line breeding – achievements –Recurrent selection – different types – detailed procedure of simple recurrent selection and brief description of other recurrent selection

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methods – conclusion of the efficiency of different selection schemes. Methods of breeding for vegetatively propagated crops – clone – characteristics of asexually propagated crops – characteristics of clones – importance of a clone – sources of clonal selection – procedure – advantages and disadvantages – problems in breeding asexually propagated crops - genetic variation within a clone – clonal degeneration – achievements – comparison among clones, purelines and inbreds.

### Unit IV: Special breeding methods

Wide hybridization – history – objectives – barriers to the production of distant hybrids – techniques for production of distant hybrids – applications of wide hybridization in crop improvement – sterility in distant hybrids – Polyploidy applications in crop improvement and limitations. breeding – classification -Mutation breeding – spontaneous and induced mutations – characteristic features of mutations – procedure of mutation breeding – applications – advantages, limitations and achievements. Breeding for resistance to biotic stresses – disease resistance – mechanisms of disease resistance in plants – Insect resistance – mechanism of insect resistance in plants – nature of insect resistance – genetics of insect resistance – horizontal and vertical – genetics of resistance – sources of insect resistance – breeding methods for insect resistance – problems in breeding for insect resistance – achievements. Breeding for resistance to abiotic stresses – drought resistance – mechanisms of drought resistance – features associated with drought resistance – sources – breeding methods – limitations – achievements ; breeding for resistance to water logging - effects of water logging mechanism of toleance ideotype for flooded areas – breeding methods – breeding for salt tolerance – response of plants to salinity – symptoms – mechanisms – breading methods – problems – achievements; cold tolerance – chilling resistance – effects of chilling stress of plants – mechanism – sources – selection criteria – freezing resistance – effects of freezing – mechanism if freezing resistance – genetic resources freezing tolerance – selection criteria – problems in breeding for freezing tolerance.

### Unit V: Molecular markers and plant breeders rights

Molecular markers – Definition – Brief description of different types of molecular markers, RFLP, AFLP, RAPD and SSR markers – Importance, procedure and applications.DNA finger printing – procedure, application – QTL mapping and MAS and its applications in crop improvement. Pre breeding – Definition, Concept, need, methods and factors affecting pre breeding. Participatory Plant Breeding – Concept Relevance, activities and goals of PPB, kinds of PPB, perspectives and prospects, advantages, disadvantages and limitations. Intellectual Property Rights (IRP) and Patents – Types, protection of IPR, trade secret, copy rights, Plant Variety

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Protection and Geographical Indications, Plant Breeders' Rights – Benefits and disadvantages. Protection of Plant Varieties and Farmers' Rights Act – Introduction, types f varieties, NDUS, salient features, National Gene Fund, Award and Recognitions.

# Practical:

Plant Breeder's kit, Study of germplasm of various crops. Study of floral structure of self- pollinated and cross pollinated crops. Emasculation and hybridization techniques in self & cross pollinated crops. Consequences of inbreeding on genetic structure of resulting populations. Study of male sterility system. Handling of segregation populations. Methods of calculating mean, range, variance, standard deviation, heritability. Designs used in plant breeding experiments, analysis of Randomized Block Design. To work out the mode of pollination in a given crop and extent of natural out-crossing. Prediction of performance of double cross hybrids.

# **BSAG-2303: AGRICULTURAL FINANCE AND COOPERATION**

Course Code	Course Title	Credits	L	Т	Р
BSAG-2303	Agricultural Finance and Cooperation	3 (2+1)	2		1

### Theory

### Unit I: Agricultural Finance – Nature and Scope:

Agricultural Finance- meaning, scope and significance, credit needs and its role in Indian agriculture. Agricultural credit: meaning, definition, need, classification. Sources of credit - advantages and disadvantages - Rural indebtedness- History and Development of rural credit inIndia.

# Unit II: Financial Institutions:

Sources of agricultural finance: institutional and non-institutional sourcesand their roles, commercial banks - social control and nationalization of commercial banks – AD branches – Area approach – Priority sector lending. Micro financing including KCC, Micro finance – SHG Models, Lead Bank Scheme, RRBs, Scale of finance and unit cost. Cost of credit. An introduction to higher financing institutions – RBI, NABARD, ADB, IMF, World Bank, Insurance and Credit Guarantee Corporation of India. Recent development in agricultural credit: Rural credit policies of Government – Subsidized farm credit - Differential Interest Rate (DIR) Scheme – Loan relief measures

# Unit III: Farm Financial Analysis:

Credit analysis: 3 R's,7 P'sand 5 C's of credit. Preparation of bankable projects / Farm credit proposals – Feasibility; Appraisal - Time value of money: Compounding and Discounting - Undiscounted and Discounted measures. Preparation and analysis of



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financial statements Balance Sheet, Income Statement and Cash Flow Statement. Basic guidelines for preparation of project reports - Bank norms – SWOT analysis.

### **Unit IV: Co-operation:**

Agricultural Cooperation in India–Meaning, brief history of cooperative development in India - Pre and Post - Independence periods and Co-operation in different plan periods, objectives, principles of cooperation, significance of cooperatives in Indian agriculture. Cooperative credit structure: short term and long term. Agricultural Cooperation - credit, marketing, consumer and multi-purpose cooperatives, farmers' service cooperative societies, processing cooperatives, farming cooperatives, cooperative warehousing; role of ICA, NCUI, NCDC, NAFED. Strength and weakness of co-operative credit system, Policies for revitalizing cooperative credit.

### Unit V: Banking and Insurance:

Negotiable Instruments: Meaning, Importance and Types - Central bank: RBI – functions- Credit control – Objectives and Methods: CRR, SLR and Repo rate -Credit rationing – Dear money and cheap money. monetary policies. Credit gap: Factors influencing credit gap. Non -Banking Financial Institutions (NBFI). NPA – Causes, consequences and mitigation. CropInsurance: Schemes, Coverage, Advantages and Limitations in Implementation. Weather based crop insurance, features, determinants of compensation. Livestock Insurance Schemes -Agricultural Insurance Company of India Ltd (AIC): Objectivesand functions.

#### Practicals

Determination of most profitable level of capital use. Optimum allocation of limited amount of capital among different enterprise. Analysis of progress and performance of cooperatives using published data. Analysis of progress and performance of commercial banks and RRBs using published data. Visit to a commercial bank, cooperative bank and cooperative society to acquire firsthand knowledge of their management, schemes and procedures. Estimation of credit requirement of farm business – A case study. Preparation and analysis of balance sheet

- A case study. Preparation and analysis of income statement A case study. Appraisal of a loan proposal
- A case study. Techno-economic parameters for preparation of projects. Preparation of Bankable projects for various agricultural products and its value added products. Seminar on selected topics.

# BSAG-2304: AGRI- INFORMATICS

Course Code	Course Title			Credits	L	Т	Р
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BSAG-2304	Agri- Informatics	2(1+1)	1	1

### Theory

### Unit I: Introduction to Computers:

Introduction to Computers, Definition, Advantages & Limitations Anatomy of Computers – Components of Computers and its functions - Overview of Input devices of Computer Memory concepts, Units of memory - Operating System Definition and Types of operating systems.

### Unit II: Microsoft Office:

MSWORD: Creating, Editing, Formatting a document and saving a document – Features ofFile, Edit and Format menus.

MSEXCEL: Data Presentation, Data presentation, interpretation and graph creation -Statistical analysis, mathematical expressions with MSEXCEL

MSACCESS: Database, concepts and types - Uses of DBMS in Agriculture; creating database.

### Unit III: Internet& Programming Languages:

Internet - World Wide Web (WWW): Concepts and components - Programming Languages: Introduction to different computer programming languages -Programming Languages: Concepts and standard input/output operations.

### Unit IV: E-Agriculture:

E-Agriculture, concepts and applications, Use of ICT in Agriculture - IT application: Computer-controlled devices (automated systems) for Agri-input management -Smartphone Apps in Agriculture for farm advises, market price, postharvest management etc;

# Unit V: Applications in Agriculture:

Decision support systems, concepts, components and applications in Agriculture, Agriculture Expert System, Soil Information Systems etc for supporting Farm decisions.

### Practical

Study of Computer Components, accessories, practice of important DOS Commands. Introduction of different operating systems such as windows, Unix/ Linux, Creating, Files & Folders, File Management. Use of MS-WORD and MS Power-point for creating, editing and presenting a scientific Document. MS-EXCEL -Creating a spreadsheet, use of statistical tools, writing expressions, creating graphs, analysis of scientific data. MS-ACCESS: Creating Database, preparing queries and reports, demonstration of Agri-information system. Introduction to World Wide Web (WWW). Introduction of programming languages. Hands on Crop Simulation Models (CSM) such as DSSAT/Crop-Info/CropSyst/ Wofost; Computation of water

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and nutrient requirements of crop using CSM and IT tools. Introduction of Geospatial Technology for generating valuable information for Agriculture. Hands on Decision Support System. Preparation of contingent crop planning.

# BSAG-2305: FARM MACHINERY AND POWER

Course Code	Course Title	Credits	L	Т	Р
BSAG-2305	Farm Machinery and Power	2 (1+1)	1		1

#### Theory

### Unit I : Status of Farm power in India

Status of Farm Power in India, Sources of Farm Power , I.C. engines, working principles of I C engines, comparison of two stroke and four stroke cycle engines ,

### Unit II: Comparison of Two stroke and Four stroke cycle engines

Study of different components of I.C. engine, I.C. engine terminology and solved problems, Familiarization with different systems of I.C. engines: Air cleaning, cooling, lubrication, fuel supply and hydraulic control system of a tractor,

### Unit III: Tractor types

Familiarization with Power transmission system : clutch, gear box, differential and final drive of a tractor , Tractor types, Cost analysis of tractor power and attached implement,

### Unit IV: Tillage

Familiarization with Primary and Secondary Tillage implement, Implement for hill agriculture, implement for intercultural operations, Familiarization with sowing and planting equipment,

### Unit V:Sprayers

Calibration of a seed drill and solved examples, Familiarization with Plant Protection equipment, Familiarization with harvesting and threshing equipment.

#### Practicals

Study of different components of I.C. engine. To study air cleaning and cooling system of engine, Familiarization with clutch, transmission, differential and final drive of a tractor, Familiarization with lubrication and fuel supply system of engine, Familiarization with brake, steering, hydraulic control system of engine, Learning of tractor driving, Familiarization with operation of power tiller, Implements for hill agriculture, Familiarization with different types of primary and secondary tillage implements: mould plough, disc plough and disc harrow . Familiarization with seed- cum-fertilizer drills their seed metering mechanism and calibration, planters and transplanter Familiarization with different types of sprayers and dusters Familiarization with different inter- cultivation equipment, Familiarization with harvesting and threshing machinery.

# **BSAG-2306: PRODUCTION TECHNOLOGY FOR VEGETABLES AND**

**SPICES** 



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Course Code	Course Title	Credits	L	Т	Р
BSAG-2306	Production Technology for Vegetables and	2 (1+1)	1		1
	Spices				

Theory

### Unit I

Importance of vegetables & spices in human nutrition and national economy, kitchen gardening,

### Unit II

Brief about origin, area, climate, soil, improved varieties and cultivation practices such as time of sowing, sowing, transplanting techniques, planting distance, fertilizer requirements, irrigation, weed management, harvesting and yield, physiological disorders, of important vegetable and spices (Tomato, Brinjal, Chilli, Capsicum,

### Unit III

Brief about origin, area, climate, soil, improved varieties and cultivation practices such as time of sowing, sowing, transplanting techniques, planting distance, fertilizer requirements, irrigation, weed management, harvesting and yield, physiological disorders, of important vegetable and spicesCucumber, Melons, Gourds, Pumpkin,

### Unit IV

Brief about origin, area, climate, soil, improved varieties and cultivation practices such as time of sowing, sowing, transplanting techniques, planting distance, fertilizer requirements, irrigation, weed management, harvesting and yield, physiological disorders, of important vegetable and spices French bean, Peas; Cole crops such as Cabbage, Cauliflower, Knol-khol; Bulb crops such as Onion, Garlic;

### Unit V

Brief about origin, area, climate, soil, improved varieties and cultivation practices such as time of sowing, sowing, transplanting techniques, planting distance, fertilizer requirements, irrigation, weed management, harvesting and yield, physiological disorders, of important vegetable and spices French bean, Root crops such as Carrot, Raddish, Beetroot; Tuber crops such as Potato; Leafy vegetables such as Amaranth, Palak. Perennial vegetables).

### Practical

Identification of vegetables & spice crops and their seeds. Nursery rising. Direct seed sowing and transplanting. Study of morphological characters of different vegetables & spices. Fertilizers applications. Harvesting & preparation for market. Economics of vegetables and spices cultivation.





# BSAG-2307: ENVIRONMENTAL STUDIES AND DISASTER MANAGEMENT

Course Code	Course Title	Credits	L	Т	Р
BSAG-2307	<b>Environmental Studies and Disaster</b>	3(2+1)	2		1
	Management				

### Theory

### Unit I

**Definition and Scope** of environmental studies, multidisciplinary nature of environmental studies, concept of sustainability & sustainable development.

**Ecology and Environment:** Concept of an Ecosystem- its structure and functions, Energy Flow in an Ecosystem, Food Chain, Food Web, Ecological Pyramid & Ecological succession, Study of following ecosystems: Forest Ecosystem, Grass land Ecosystem & Aquatic Ecosystem & Desert Ecosystem.

### Unit II

**Natural Resources:** Renewable & Non-Renewable resources; Land resources and landuse change; Land degradation, Soil erosion & desertification. Deforestation: Causes & impacts due to mining, Dam building on forest biodiversity & tribal population. Energy Resources: Renewable & Non-Renewable resources, Energy scenario & use of alternate energy sources, Case studies. Biodiversity: Hot Spots of Biodiversity in India and World, Conservation, Importance and Factors Responsible for Loss of Biodiversity, Biogeographical Classification of India

### Unit III

**Environmental Pollutions:** Types, Causes, Effects & control; Air, Water, soil & noise pollution, Nuclear hazards & human health risks, Solid waste Management; Control measures of urban & industrial wastes, pollution case studies. **Unit IV** 

**Environmental policies & practices:** Climate change & Global Warming (Greenhouse Effect), Ozone Layer - Its Depletion and Control Measures, Photochemical Smog, Acid Rain Environmental laws: Environment protection Act; air prevention & control of pollution act, Water Prevention & Control of Pollution Act, Wild Life Protection Act, Forest Conservation Acts, International Acts; Montreal &Kyoto Protocols & Convention on biological diversity, Nature reserves, tribal population & Rights & human wild life conflicts in Indian context **Unit V** 

# Human Communities & Environment: Human population growth; impacts on environment, human health & welfare, Resettlement & rehabilitation of projects affected person: A case study, Disaster Management; Earthquake, Floods &

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Droughts, Cyclones & Landslides, Environmental Movements; Chipko, Silent Valley, Vishnoi's of Rajasthan, Environmental Ethics; Role of Indian & other regions & culture in environmental conservation, Environmental communication & public awareness; Case study

# Practical

Pollution case studies. Case Studies- Field work: Visit to a local area to document environmental assets river/ forest/ grassland/ hill/ mountain, visit to a local polluted site-Urban/Rural/Industrial/ Agricultural, study of common plants, insects, birds and study of simple ecosystems-pond, river, hill slopes, etc.

# **BSAG-2308: STATISTICAL METHODS**

Course Code	Course Title	Credits	L	Т	Р
BSAG-2308	Statistical Methods	2(1+1)	1		1

### Theory

# Unit I: Diagrams and graphs

Introduction to Statistics, Definition, Advantages & Limitations and its Applications in Agriculture, Quantitative and Qualitative data- Discrete and Continuous Variables. Diagrammatic representations Bar Graphs- Pie Graphs - Graphical Representation – Frequency histogram, Frequency polygon, frequency curve and ogives.

# Unit II: Measures of Central Tendency and Dispersion

Measures of Central Tendency: Definition, Different Measures, Characteristics of a Satisfactory Average. Definition and Calculation of Arithmetic Mean, Median and Mode - Merits and Demerits. Measures of Dispersion: Standard Deviation, Variance and Coefficient of Variation

# Unit III: Probability Distribution and Bivariate Analysis

Introduction to Probability—Events, Sample Space, Definition of Probability, Addition and Multiplication Theorem (without proof). Binomial Distribution, Poisson Distribution. NormalDistribution (Concepts only).

Introduction to Correlation: Definition, Scatter Diagram, Types of correlation, Properties - Karl Pearson's correlation coefficient. Regression – definition – fitting of two simple linear regression equation – properties of regression coefficient. Chisquare test

# **Unit IV: Tests of Significance**

Definitions of Statistical Population, Sample, Random Sampling, Parameter, Statistic. Sampling distribution, Standard error - Test of Significance, Null Hypotheses, Types of Errors, Level of Significance and Degrees of freedom, Steps

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involved in Testing of a Hypotheses. Large sample tests: Test of single and difference of proportions - Test of single and difference of means. Small sample tests: student's-t test for one and two samples. Paired T test and test for correlation coefficient. Chi-square test for attributes, F test for equality of variances.

### **Unit V: Design of Experiments**

Analysis of Variance (ANOVA) – assumptions – one way and two way classifications. Basic principles of experimental designs – Completely Randomized Design (CRD) – Randomized Block Design (RBD) – Latin Square Design (LSD). Current Streams of thought.

#### Practical

Graphical Representation of Data. Measures of Central Tendency (Ungrouped data) with Calculation of Quartiles, Deciles & Percentiles. Measures of Central Tendency (Grouped data) with Calculation of Quartiles, Deciles & Percentiles. Measures of Dispersion (Ungrouped Data). Measures of Dispersion (Grouped Data). Moments, Measures of Skewness & Kurtosis (Ungrouped Data). Moments, Measures of Skewness & Kurtosis (Grouped Data). Correlation & Regression Analysis. Application of One Sample t-test. Application of Two Sample Fisher's t-test. Chi-Square test of Goodness of Fit. Chi-Square test of Independence of Attributes for 2 ×2 contingency table. Analysis of Variance One Way Classification. Analysis of Variance Two Way Classification. Selection of random sample using Simple Random Sampling.

# **BSAG-2309: LIVESTOCK AND POULTRY MANAGEMENT**

Course Code	Course Title	Credits	L	Т	Р
BSAG-2309	Livestock and Poultry Management	4 (3+1)	3		1

### Theory

#### Unit I:

**Dairy Cattle**: Introduction - Meaning of commonly used terms - Origin and domestication of livestock - Livestock census – Role of livestock in Indian economy - Milk production and availability. Cattle breeds – Indigenous breeds – Red Sindhi, Sahiwal, Gir, Kangayam – Exotic breeds-Holstein Friesian, Jersey, Brown Swiss. Breeds of buffalo – Murrah – Surti – Nili - Ravi – Selection of dairy cattle. Male and Female reproductive system – Oestrous cycle - Signs of heat. Care of calf at birth - Heifer management - Management of pregnant animals. Housing - Selection of site for the farm buildings - Types of animal housing – Conventional barn – Loose housing - construction details of cattle shed. Classification of feeds – Nutrients and their function. Digestive system of ruminants – Digestion of feed - Common

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ailments – Bloat – Carbohydrate engorgement – Diarrhoea – Indigestion. Common diseases – Mastitis - Foot and Mouth disease – Anthrax – Black quarter – Endoparasites – Ectoparasites.

### Unit II:

**Sheep**: Introduction – Zoological classification – Advantages of sheep farming – breeds classification – Indigenous breeds – Hissardale, chokla, Nali, Nellore, Mandya – Breeds of Bihar – Mecheri, Madras red, Ramnad White, Trichy black, Kilakarsal, Vembur – Exotic breeds – Merino, Rambouillet, Dorest- Suffolk – South Down – Breeding – Selection of breeding stocks - Reproduction in sheep – Breeding system – Breeding policy for improving mutton and wool production — Feeding – Nutrient requirements – Feed resources – Pasture management – Flushing-Feeding of pregnant and lactating ewes – Housing of sheep – Common diseases – Sheep pox – Blue tongue – PPR – Anthrax – Hemorrhagic septicemia – Foot root – Pregnancy toxemia.

### Unit III:

**Goat**: Introduction – Meaning of commonly used terms – Advantages of goat farming – Breeds – Indigenous breeds – Jamunapari – Tellicherry – Barbari – Exotic breeds – Saanen – Toggenberg – Nubian – Breeding – Selection of breeding animal – Reproduction - Mating systems – Feeding-Feeding habits of goat – Nutrient requirement – Stall fed system of goat rearing – Control of ecto and endo parasites – Common complaints – Carbohydrate engorgement – HCN poisoning – Tetanus. **Unit IV:** 

**Swine**: Advantages and disadvantages of pig farming – Utility – Breeds – Large White Yorkshire – Middle White Yorkshire – Landrace – Berkshire-Breeding – Selection of breeding stocks – Reproduction - symptoms of heat – Care of pregnant sows – Management at the time of furrowing – Weaning – Feeding – Creep feeding – Starter ration – Grower ration – Finisher ration – quantity to be feed – Housing of pigs - Common diseases– Swine fever – Swine pox – Foot and mouth disease – Swine erysipelas – Brucellosis.

### Unit V:

**Poultry**: Advantages of poultry farming – Role of egg and chicken meat in human nutrition – Parts of a fowl – Classification of poultry – American – English – Asiatic – Mediterranean classes – Management – Chick – Grower – Layer – Broiler – Housing – Location – Housing requirements – Construction details – Deep litter system – Cage system – Feeding –Nutrient requirement for different classes of chicken – Feed formulation – Common diseases – Ranikhet disease – Infectious bursal disease – Coccidiosis – Vaccination – Dressing of bird for table purpose.



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### Practical

External body parts of cattle, buffalo, sheep, goat, swine and poultry. Handling and restraining of livestock. Identification methods of farm animals and poultry. Visit to IDF and IPF to study breeds of livestock and poultry and daily routine farm operations and farm records. Judging of cattle, buffalo and poultry. Culling of livestock and poultry. Planning and layout of housing for different types of livestock. Computation of rations for livestock. Formulation of concentrate mixtures. Clean milk production, milking methods. Hatchery operations, incubation and hatching equipments. Management of chicks, growers and layers. Debeaking, dusting and vaccination. Economics of cattle, buffalo, sheep, goat, swine and poultry production.

S. No.	Course Code	Course Title	Credits
1	BSAG-2401	Crop Production Technology –II (Rabi Crops)	2(1+1)
2	BSAG-2402	Production Technology for Ornamental Crops, MAP and	2(1+1)
		Landscaping	
3	BSAG-2403	Renewable Energy and Green Technology	2(1+1)
4	BSAG-2404	Problematic Soils and their Management	2(2+0)
5	BSAG-2405	Production Technology for Fruit and Plantation Crops	2(1+1)
6	BSAG-2406	Principles of Seed Technology	3(1+2)
7	BSAG-2407	Farming System & Sustainable Agriculture	1(1+0)
8	BSAG-2408	Agricultural Marketing Trade & Prices	3(2+1)
9	BSAG-2409	Introductory Agro-meteorology & Climate Change	2(1+1)
10	BSAG-2410/	Elective Course	3 credit
	BSAG-2411/		
	BSAG-2412/		
	BSAG-2413/		
	BSAG-2414/		
	BSAG-2415/		
	BSAG-2416/		
	BSAG-2417/		
	BSAG-2418/		
	BSAG-2419/		
	BSAG-2420/		
	BSAG-2421		
Total			19(11+8) + 3

### **IV SEMESTER**

# BSAG-2401: CROP PRODUCTION TECHNOLOGY –II (RABI CROPS)

Course Code	Course Title	Credits	L	Т	Р
BSAG-2401	Crop Production Technology –II (Rabi Crops)	2(1+1)	1		1

Theory

**Unit I: Cereals** 



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Wheat, Barley and Rye – Origin, geographical distribution, economic importance, soil and climatic requirements, varieties, cultural practices land preparation to harvest and Yield.

### Unit II: Pulses

Bengal gram (Chick pea), Lentil and Peas: Origin, geographical distribution, economic importance, soil and climatic requirements, varieties, cultural practices land preparation to harvest and Yield.

### Unit III: Oilseeds

Rape seed and Mustard, Sesame (Gingelly) and Sunflower - Origin, geographical distribution, economic importance, soil and climatic requirements, varieties, cultural practices land preparation to harvest and Yield.

### Unit IV: Sugar, Medicinal and Aromatic Crops:

Sugarcane and Sugar beet- Medicinal and Aromatic crops- Mentha, Lemon grass and Citronella - Origin, geographical distribution, economic importance , soil and climatic requirements, varieties, cultural practices land preparation to harvest and Yield.

### Unit V: Forage crops and Fodder preservation

Fodder legumes- Berseem, Lucerne and Oats- Tree fodder crops- Agathi, Subabul and Acacia -Origin, geographical distribution, economic importance , soil and climatic requirements, varieties, cultural practices land preparation to harvest and Yield- Classification of feed- Green fodder, hay and silage (Preserved fodder)- hay and silage making methods

#### Practical

Sowing methods of wheat and sugarcane, identification of weeds in *rabi* season crops, study of morphological characteristics of *rabi* crops, study of yield contributing characters of *rabi* season crops, yield and juice quality analysis of sugarcane, study of important agronomic experiments of *rabi* crops at experimental farms. Study of *rabi* forage experiments, oil extraction of medicinal crops, visit to research stations of related crops.

# BSAG-2402: PRODUCTION TECHNOLOGY FOR ORNAMENTAL CROPS, MAP AND LANDSCAPING

Course Code	Course Title	Credits	L	Т	Р
BSAG-2402	Production Technology for Ornamental Crops, MAP	2(1+1)	1		1
	and Landscaping				

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#### Theory

#### **Unit I: Introductory Floriculture:**

Importance, Scope,

Potential of Floriculture, Flower Trading,

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Flowers and foliage's, Productionand constraints, Famous gardens of India.

### **Unit II: Protected cultivation – Cut flowers:**

Production technology of important cut flowers like Rose, Gerbera, Carnation, Lilium, Orchids and Anthurium under protected conditions.

### Unit III: Production technology of Cut flowers and Loose flowers:

Production technology of Gladiolus, tuberose, chrysanthemum under open conditions. Package of practices for loose flowers like Rose, Jasmine, Marigold, Crossandra and Nerium under open conditions.

### Unit IV: Production technology of Medicinal plants Aromatic plants:

Ashwagandha, Asparagus, Aloe, Costus, Cinnamomum, Periwinkle, Isabgol, Mint, Lemongrass, Citronella, Palmarosa, Ocimum, Rose, geranium, Vetiver. Processing and value addition in ornamental crops and MAPs produce.

### Unit V: Landscaping:

History, Styles, Soft and Hardscape Components, Principles of landscaping, Landscape designing-drawing-manual and CAD, Practising Garden designing for Residential, Community living, Institutional, Industrial gardens and Theme parks, Horticultural crafts and current streamof thoughts.

### Practical

Identification of Ornamental plants. Identification of Medicinal and Aromatic Plants. Nursery bed preparation and seed sowing. Training and pruning of Ornamental plants. Planning and layout of garden. Bed preparation and planting of MAP. Protected structures – care and maintenance. Intercultural operations in flowers and MAP. Harvesting and post harvest handling of cut and loose flowers. Processing of MAP. Visit to commercial flower/MAP unit.

# **BSAG-2403: RENEWABLE ENERGY AND GREEN TECHNOLOGY**

Course Code	Course Title	Credits	L	Т	Р
BSAG-2403	Renewable Energy and Green Technology	2(1+1)	1		1

#### Theory Unit I

Classification of energy sources, contribution of these of sources in agricultural sector,

# Unit II

Familiarization with biomass utilization for biofuel production and their application,

### Unit III

Familiarization with types of biogas plants and gasifiers, biogas, bioalcohol, biodiesel and biooil production and their utilization as bioenergy resource,





### Unit IV

Introduction of solar energy, collection and their application, Familiarization with solar energy gadgets: solarcooker, solar water heater, application of solar energy.

### Unit V

Solar drying, solar pond, solar distillation, solar photovoltaic system and their application, introduction of windenergy and their application

### Practical

Familiarization with renewable energy gadgets. To study biogas plants, To study gasifier, To study the production process of biodiesel, To study briquetting machine, To study the production process of bio-fuels. Familiarization with different solar energy gadgets. To study solar photovoltaic system: solar light, solar pumping, solar fencing. To study solar cooker, To study solar drying system. To study solar distillation and solar pond.

# **BSAG-2404: PROBLEMATIC SOILS AND THEIR MANAGEMENT**

Course Code	Course Title	Credits	L	Т	Р
BSAG-2404	Problematic Soils and their Management	2(2+0)	2		0

#### Theory

# Unit I : Soil health and Soil quality and Wastelands

Soil degradation: Concept, types, factors and processes. Soil quality and soil health: definition and concept, soil quality indicators. Characteristics of healthy soils. Distribution of Waste land and problem soils in India. Their categorization based on properties

### Unit II :Soil constraints- Chemical

Saline soils, alkali Soils, saline-alkali soils, degraded alkali soils, coastal saline soils: definition, formation, characteristics, effect on plant growth, reclamation and management. Acid and acidsulphate soils: definition, formation, characteristics, effect on plant growth, reclamation and management. Calcareous Soil: definition, formation, characteristics, effect on plant growth, reclamation and management.

# Unit III: Soil constraints- Physical and polluted soil

Slow permeable, excessively permeable, surface crusting, sub surface hard pan and



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fluffy paddy soils. Eroded soils and compacted soils: definition, formation, characteristics, effect on plant growth, reclamation and management. Submerged soils and flooded soils: definition, formation, characteristics, effect on plant growth, reclamation and management. Polluted soils: definition, sources and their remediation. Water pollution: definition, sources and their remediation.

### Unit IV: Irrigation Water Quality and Use

Quality of irrigation water – Criteria used for assessing the quality of irrigation water – Water quality appraisal – Effect of poor quality water on soil and crop growth – Management of poor quality irrigation water.

### Unit V: Assessment and bioremediation

Remote sensing and GIS in diagnosis and management of problem soils. Land capability and classification, land suitability classification. Problem soils under different agro ecosystems. Bioremediation of problem soils through multipurpose tress (MPTs). Current stream of thoughts.

# BSAG-2405: PRODUCTION TECHNOLOGY FOR FRUIT AND PLANTATION CROPS

Course Code	Course Title	Credits	L	Т	Р
BSAG-2405	Production Technology for Fruit and Plantation Crops	2(1+1)	1		1

### Theory

# Unit I: Introduction and Major Fruit crops:

Importance and Scope of fruit and plantation crop industry in India. Importance of rootstocks. Production technology of major fruits - Mango, Banana, and Citrus.

# Unit II: Tropical and Subtropical fruit crops

Production technology of Guava, Sapota, Grape, Pineapple, Papaya, Fig and Iitchi.

# Unit III: Temperate fruit crops:

Production technology of Apple, Pear, Peach, Plum strawberry

# Unit IV: Arid and Semi-Arid zone fruit crops:

Production technology of Minor fruits -Aonla, Jamun, Date palm, Ber, Pomegranate and Jackfruit.

# Unit V: Plantation crops:

Production technology of Coconut, Arecanut, Cashew, Tea, Coffee, Rubber, Oil palm andPalmyrah and current stream of thoughts



### Practical

Seed propagation. Scarification and stratification of seeds. Propagation methods for fruit and plantation crops. Description and identification of fruit. Preparation of plant bio regulators and their uses, Important pests, diseases and physiological disorders of above fruit and plantation crops, Visit to commercial orchards.

# BSAG-2406: PRINCIPLES OF SEED TECHNOLOGY

Course Code	Course Title	Credits	L	Т	Р
BSAG-2406	Principles of Seed Technology	3(1+2)	1		2

#### Theory

### Unit I: Introduction to seed quality concept

Introduction to seed technology – definitions – concept, role and goals of seed technology – differences between scientifically produced seed and grain used as seed. Deterioration of cropvarieties – Factors responsible for loss of genetic purity – Maintenance of genetic purity duringseed production – Safeguards for maintenance of genetic purity- Definition – Characters of good quality seed – factors affecting seed quality – classes ofseed – Nucleus seed, Beeder seed, foundation and certified seeds.

### Unit II: Seed production techniques of various agricultural crops

Foundation and certified seed production of important cereal crops – Rice, Maize and Sorghum Foundation and certified seed production of important pulse crops – Red gram, Black gram and green gram. Foundation and certified seed production of important oilseed crops – Sesame, Sun flower and Groundnut. Foundation and certified seed production of Fiber crop – Cotton - Foundation and certified seed production of important vegetables – Tomato, Brinjal and Bhendi.

### Unit III: Post harvesting seed handling techniques and seed certification.

Seed drying – Methods of seed drying – Sun drying – Forced air drying – Principle of forcedair drying – Seed drying – heated air drying system – management of seed drying operations - seed treatment its importance. Seed Processing – principles – equipments Seed certification – Phases of seed certification – Procedure for seed certification – Field inspection.

### Unit IV: Seed storage techniques and seed marketing

Method of application and seed packing- Seed storage – General principles – Stages, factors affecting Seed longevity during storage – Measures for pest and disease control during storage. Seed marketing- Structure and organization – Sales generation activities, Promotional media – Factors affecting seed marketing – Role of WTO and OECD in seed marketing.



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### Unit V: Seed quality testing, legislation and marketing

Varietal identification through Grow Out Test (GOT) and Electrophoresis -Molecular Biochemical test – Detection of genetically modified crops – Transgene contamination innon-GM crops – GM crops and organic seed production - Seed Act 1966 – Main features of the Seed Act, 1966 – Seed Act Enforcement- Duties and powers of seed inspectors,- Offences and penalties- Seed Control Order 1983. Practical

Seed production in major cereals: Wheat, Rice, Maize, Sorghum, Bajra and Ragi. Seed production in major pulses: Urd, Mung, Pigeonpea, Lentil, Gram, Field bean, pea. Seed production in major oilseeds: Soybean, Sunflower, Rapeseed, Groundnut and Mustard. Seed production in important vegetable crops. Seed sampling and testing: Physical purity, germination, viability, etc. Seed and seedling vigour test. Genetic purity test: Grow out test and electrophoresis. Seed certification: Procedure, Field inspection, Preparation of field inspection report. Visit to seed production farms, seed testing laboratories and seed processing plant.

# BSAG-2407: FARMING SYSTEM & SUSTAINABLE AGRICULTURE

Course Code	Course Title	Credits	L	Т	P
BSAG-2407	Farming System & Sustainable Agriculture	1(1+0)	1		0

#### Theory

### Unit I: Farming System

Farming System-scope, importance, and concept. Types and systems of farming system and factors affecting types of farming. Farming system components and their maintenance. Interaction between different enterprises with cropping – scope and advantages of integrated farming system – Integrated farming system models for different agro eco – systems. Indices for evaluation of farming systems.

### Unit II: Cropping system

Cropping system – definition, principles, concepts, various types of cropping systems. Interactions between different cropping systems. Cropping scheme – determinants – principles. Efficient cropping system and their evaluation. Allied enterprises and their importance. Tools for determining production and efficiencies in cropping and farming

### Unit III: Resource Management

Sustainable agriculture-problems and its impact on agriculture - indicators of sustainability - adaptation and mitigation. Conservation agriculture strategies in agriculture - HEIA, LEIA and LEISA and its techniques for sustainability. Resource



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use efficiency and optimization techniques - Crop residue management, resource management under constraint situations. Resource cycling and flow of energy in different farming system and environment.

### Unit IV: Organic farming for sustainable Agriculture

Organic farming- concepts, principles and its scope in India- organic ecosystem and their concepts. Organic nutrient resources and its fortification. Restrictions to nutrient use in organic farming. Choice of crops and varieties in organic farming. Organic waste recycling methods. Indigenous Technical Knowledge (ITK) in organic agriculture. Fundamentals of insect, pest, disease and weed management under organic mode of production.

### Unit V: Organic certification and Labelling

Operational structure of NPOP - Certification process and standards of organic farming.Processing – labelling – economic considerations and viability - marketing and export potential of organic products- Initiatives taken by Government (central/state) - NGOs and other organizations for promotion of organic agriculture. Current stream of thoughts.

# BSAG-2408: AGRICULTURAL MARKETING TRADE & PRICES

Course Code	Course Title	Credits	L	Т	Р
BSAG-2408	Agricultural Marketing Trade & Prices	3(2+1)	2		1

#### Theory

### Unit I: Agricultural Marketing – Nature and Scope

Agricultural Marketing: Concepts and definitions of market, marketing, agricultural marketing, classification and characteristics of agricultural markets. - Producer's surplus – meaning and its types, marketable and marketed surplus, factors affecting marketable surplus of agri- commodities. Approaches to the study of marketing - Market forces - Nature and determinants of demand and supply of farm products. Marketing of agricultural versus manufactured goods.Modern marketing systems versus traditional agricultural marketing systems

### Unit II: Marketing Functions and Marketing efficiency

Marketing process and functions: Marketing process - concentration, dispersion andequalization; exchange functions – buying and selling; physical functions – storage, transportand processing; facilitating functions – packaging, branding, grading, quality control and labeling (AGMARK); Standardization, Finance, Storage and Warehousing, Processing, Value Addition and Risk Taking -Market functionaries and marketing channels: Types and importance of agencies involved in agricultural marketing; meaning and definition of marketing channel; number of

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channel levels; marketing channels for different farm products;Market integrationover space, time and form: Meaning, definition and types Marketing efficiency; marketing costs, margins and price spread; factors affecting cost of marketing, reasons for higher marketing costs of farm commodities; ways of reducing marketing costs; - Market Structure, Conduct and Performance paradigm (SCP) – Marketing mix and market segmentation - Market Structure: Meaning, Components, Dynamics of Conduct and Performance – Price determination under perfect and imperfect competition.

### Unit III: Pricing, Promotion Strategies and Marketing Institutions

Product Life Cycle (PLC) and competitive strategies: Meaning and stages in PLC; Pricing and promotion strategies: pricing considerations and approaches – cost based and competition based pricing; market promotion – advertising, personal selling, sales promotion and publicity – their meaning and merits and demerits, characteristics of PLC; strategies in different stages of PLC; Role of Government in agricultural marketing - Public sector institutions - CWC, SWC, FCI and DMI – their objectives and functions; cooperative marketing in India; New EXIM policy of India – Advantages of AEZs, ITPO, Export Promotion Councils, APEDA, MPEDA, and Commodity Boards.

### Unit IV: Trade in Agricultural Products

International Trade: Concept of International Trade and its need - Free trade, Autarky and its needs -Theories of Trade: Absolute and comparative advantage; Present status and prospects of Agricultural exports / imports from India and their share - Barriers to Trade: Tariff and non- tariff barriers - Trade policy instruments – Terms of Trade - Role of institutions like UNCTAD and GATT - WTO in promoting trade in agricultural products - Free Trade Agreements – AoA and its implications on Indian agriculture: Sanitary and Phyto-sanitary issues, Market Access, Domestic Support and Export Subsidies - IPR.

### Unit V: Agricultural Prices and Risk Analysis

Agricultural Prices and Policy: Meaning and functions of price; administered prices; need for agricultural price policy; Objectives of Price Policy and Price Stabilization – Role of CACP – Concept of MSP, FRP (SMP) and SAP – Price Parity - Procurement of food grains and buffer stock, FCI- Risk in marketing: Meaning and Importance - Types of risk in marketing: Speculation and Hedging - Forward and Futures trading; an overview of futures trading; – Roleof Contract Farming in risk mitigation. **Practical** 

Plotting and study of demand and supply curves and calculation of elasticities; Study of relationship between market arrivals and prices of some selected



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commodities; Computation of marketable and marketed surplus of important commodities; Study of price behaviour over time for some selected commodities; Construction of index numbers; Visit to a local market to study various marketing functions performed by different agencies, identification of marketing channels for selected commodity, collection of data regarding marketing costs, margins and price spread and presentation of report in the class; Visit to market institutions – NAFED, SWC, CWC, cooperative marketing society, etc. to study their organization and functioning; Application of principles of comparative advantage of international trade.

# BSAG-2409: INTRODUCTORY AGRO-METEOROLOGY & CLIMATE CHANGE

Course Code	Course Title	Credits	L	Т	Р
BSAG-2409	Introductory Agro-meteorology & Climate Change	2(1+1)	1		1

Theory

### Unit -I: Introduction to Meteorology and Agrometerology

Introduction to meteorology – branches, importance in crop production, scope of atmosphere -lower and upper- composition and its characters. Agro climatic zones of India and Bihar

### Unit -II: Solar radiation, light and temperature

Importance of solar radiation - sun and its thermal properties, different types of solar radiation and its effect on crop growth, lights and its influence on crop productivity, bandwidth, temperature, air and soil. Crop response to different conditions - factors affecting solar radiations, light and temperature.

### Unit- III: Atmospheric pressure and wind

Atmospheric pressure - variation in atmospheric pressure, causes of variation, pressure and wind system of the world, wind, daily and seasonal variation of wind speed, cyclone, anti-cyclone. Effect of wind on crops - movement of air mountain and valley winds- land and sea breezes.

# Unit -IV: Atmospheric humidity, precipitation and clouds

Atmospheric humidity-effect of humidity on crops concept of saturation, vapour pressure and process of condensation, evaporation, evapotranspiration, PET, different forms of precipitation and condensation, cloud seeding (artificial rain making). Clouds- clouds formation, WMO classification and characteristics. Rainfall-importance of rainfall on crops, types of rain fall. Monsoon- definition, origin and distribution of South West Monsoon and North West Monsoon, mechanism and importance in Indian agriculture.

### Unit -V: Climate change and weather forecasting





Various types of weather hazards influencing crop growth - modification of micro climate, climatic normal, livestock, and crops. Global warming- impact of El-nina. Weather forecasting -principles and types. Current stream of thoughts.

#### Practical

Visit of Agro-meteorological Observatory, site selection of observatory, exposure of instruments and weather data recording. Measurement of total, shortwave and long wave radiation, and its estimation using Planck's intensity law. Measurement of albedo and sunshine duration, computation of Radiation Intensity using BSS. Measurement of maximum and minimum air temperatures, its tabulation, trend and variation analysis. Measurement of soil temperature and computation of soil heat flux. Determination of vapor pressure and relative humidity. Determination of dew point temperature. Measurement of atmospheric pressure and analysis of atmospheric conditions. Measurement of wind speed and wind direction, preparation of wind rose. Measurement, tabulation and analysis of rain. Measurement of open pan evaporation and evapotranspiration. Computation of PET and AET.

# ELECTIVE COURSE

A student can select one elective course out of the following and offer during the  $4^{th}$  Semester

S.N.	Course Code	Courses	Credit Hours
1	BSAG-2410	Agribusiness Management	3(2+1)
2	BSAG-2411	Agrochemicals	3(2+1)
3	BSAG-2412	Commercial Plant Breeding	3(1+2)
4	BSAG-2413	Landscaping	3(2+1)
5	BSAG-2414	Food Safety and Standards	3(2+1)
6	BSAG-2415	Bio-pesticides & Bio-fertilizers	3(2+1)
7	BSAG-2416	Protected Cultivation	3(2+1)
8	BSAG-2417	Micro propagation Technologies	3(1+2)
9	BSAG-2418	Hi-tech. Horticulture	3(2+1)
10	BSAG-2419	Weed Management	3(2+1)
11	BSAG-2420	System Simulation and Agro-advisory	3(2+1)
12	BSAG-2421	Agricultural Journalism	3(2+1)

# **V SEMESTER**

S. No.	Course Code	Course Title	Credits
1	BSAG-3501	Principles of Integrated Pest and Disease Management	3(2+1)
2	BSAG-3502	Manures, Fertilizers and Soil Fertility Management	3 (2+1)

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3	BSAG-3503	Pests of Crops and Stored Grain and their Management	3 (2+1)
4	BSAG-3504	Diseases of Field and Horticultural Crops and their	3 (2+1)
		Management –I	
5	BSAG-3505	Crop Improvement-I (Kharif Crops)	2 (1+1)
6	BSAG-3506	Entrepreneurship Development and Business	2 (1+1)
		Communication	
7	BSAG-3507	Geo-informatics, Nano-technology and Precision Farming	2 (1+1)
8	BSAG-3508	Practical Crop Production – I ( <i>Kharif</i> crops)	2 (0+2)
9	BSAG-3509	Intellectual Property Rights	1(1+0)
10	BSAG-3510/	Elective Course	3 credit
	BSAG-3511/		
	BSAG-3512/		
	BSAG-3513/		
	BSAG-3514/		
	BSAG-3515/		
	BSAG-3516/		
	BSAG-3517/		
	BSAG-3518/		
	BSAG-3519/		
	BSAG-3520/		
	BSAG-3521		
Total	_		21(12+09)+ 3

# **BSAG-3501: PRINCIPLES OF INTEGRATED PEST AND DISEASE**

# **MANAGEMENT**

Course Code	Course Title	Credits	L	Т	Р
BSAG-3501	Principles of Integrated Pest and Disease	3(2+1)	2		1
	Management				

#### Theory

### Unit I

Categories of diseases, IDM: Introduction, history, importance, concepts, principles and toolsof IDM. Economic importance of diseases and pest risk analysis.

### Unit II

Methods of detection and diagnosis of diseases. Calculation and dynamics of economic injury level and importance of economic threshold level.

# Unit III

Methods of control: Host plant resistance, cultural, mechanical, physical, legislative, biological and chemical control. Ecological management of crop environment. Introduction to conventional pesticides for the disease management.

### Unit IV





Survey: surveillance and forecasting of diseases. Development and validation of IDM module. Implementation and impact of IDM and IDM module for disease.

# Unit V

Safety issues in pesticide uses. Political, social and legal implication of IDM. Case histories of important IDM programmes.

# Practical

Methods of diagnosis and detection of various insect pests, and plant diseases, Methods of insect pests and plant disease measurement, Assessment of crop yield losses, calculations based on economics of IPM,Identification of biocontrol agents, different predators and natural enemies. Mass multiplication of *Trichoderma*, *Pseudomonas*, *Trichogramma*, NPV etc. Identification and nature of damage of important insect pests and diseases and their management. Crop (agro- ecosystem) dynamics of a selected insect pest and diseases. Plan & assess preventive strategies (IPM module) and decision making. crop monitoring attacked by insect, pest and diseases . Awareness campaign at farmers fields.

# BSAG-3502: MANURES, FERTILIZERS AND SOIL FERTILITY

# **MANAGEMENT**

Course Code	Course Title	Credits	L	Т	Р
BSAG-3502	Manures, Fertilizers and Soil Fertility Management	3 (2+1)	2		1

### Theory

# Unit I-Soil fertility and Plant nutrition

Introduction to soil fertility and productivity- factors affecting. Essential plant nutrient elements- functions, deficiency systems, Plant nutrient toxicity symptoms and remedies measures.

# Unit II- Fertilizers and Manures

Fertilizers – Definition - classification –Manufacturing process of nitrogen, phosphorus, potassium, secondary and micronutrient. Manures – definition-classification – effect on soils and plants. Fertilizer control order.

# Unit III- Nutrient transformation

Fate of applied major, secondary and micronutrients in soils and its effect on soil properties

# Unit IV- Problem soils and Soil organic matter

Acid, calcareous and salt affected soils – characteristics and management. Soil organic matter, Role of microorganisms in organic matter- decomposition – humus formation. Importance of C: N ratio and pH in plant nutrition, soil buffering capacity.

# Unit V- Soil fertility evaluation and Fertilizer use efficiency



Soil fertility evaluation and methods, critical limits of plant nutrient elements and hunger signs. Luxury consumption, nutrient interactions. Soil test crop response and targeted yield concept. Integrated plant nutrient management. Methods of fertilizer application. Bio fertilizer. Fertilizer use efficiency and management. Effect of potential toxic elements in soil productivity. Current streams of thoughts. **Practical** 

Introduction of analytical instruments and their principles, calibration and applications, Colorimetry and flame photometry. Estimation of soil organic carbon, Estimation of alkaline hydrolysable N in soils. Estimation of soil extractable P in soils. Estimation of exchangeable K; Ca and Mg in soils . Estimation of soil extractable S in soils.. Estimation of DTPA extractable Zn in soils. Estimation of N in plants. Estimation of P in plants. Estimation of K in plants. Estimation of S in plants.

# **BSAG-3503: PESTS OF CROPS AND STORED GRAIN AND THEIR**

# **MANAGEMENT**

BSAG-3503Pests of Crops and Stored Grain and their Management3 (2+1)21	Course Code	Course Title	Credits	L	Т	Р
	BSAG-3503	Pests of Crops and Stored Grain and their Management	3 (2+1)	2		1

### Theory

Economic Classification of Insect Pests, Distribution, Bionomics, Symptoms of damage and Integrated management strategies for insects and non-insect pests such as mites, nematodes, rodents, birds and other vertebrates of the following crops.

### Unit I: Pests of Cereals, Millets and Pulses

Rice, Wheat, Maize, Sorghum, Cumbu, Ragi, Tenai; Redgram, Greengram, Blackgram, Bengal gram, Cowpea and Soybean

# Unit II: Pests of Oilseeds, Cotton, Sugarcane, Green manures, Forage crops andTobacco

Groundnut, Castor, Sesame, Sunflower, Safflower, Linseed, Jatropa, Mustard; Cotton; Sugarcane; Sunhemp, Sesbania, Daincha, Glyricidia; Lucerne, Subabul; Tobacco

# Unit III: Pests of Vegetables, Tubers, Spices and Plantation crops

Brinjal, Tomato, Bhendi, Crucifers, Cucurbits, Moringa, Amaranthus, Potato, Sweet Potato, Tapioca, Yam; Chillies, Onion, Garlic, Ginger, Turmeric, Coriander, Curry leaf, Cardamom, Pepper and Betel vine; Coconut, Arecanut, Coffee, Tea, Rubber, Cocoa

# Unit IV: Pests of Fruits and Forest trees

Mango, Sapota, Citrus, Cashew, Banana, Grapevine, Guava, Jack, Custard apple, Pomegranate, Pineapple, Papaya, Aonla, Ber, Tamarind, Apple; Neem, Teak, Sandalwood, Eucalyptus, Casuarina

Unit V: Pests of Flower crops, Ornamentals, Medicinal plants and stored products



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Rose, Jasmine, Crossandra, Chrysanthemum, Tuberose, Cut flowers, Greenhouse crops and Mushroom, Lawn and Turf; Gloriosa, Coleus, Phyllanthus, Periwinkle, Aswagantha, Senna; Stored grains, Dry fruits and Nuts; Locusts and their management. Current Streams of Thoughts in pest management.

### Practical

Identification of different types of damage. Identification and study of life cycle and seasonal history of various insect pests attacking crops and their produce: (a) Field Crops; (b) Vegetable Crops; (c) Fruit Crops; (d) Plantation, gardens, Narcotics, spices & condiments. Identification of insect pests and Mites associated with stored grain. Determination of insect infestation by differentmethods. Assessment of losses due to insects. Calculations on the doses of insecticides application technique. Fumigation of grain store / godown. Identification of rodents and rodent control operations in godowns. Identification of birds and bird control operations in godowns. Determination of moisture content of grain. Methods of grain sampling under storage condition. Visit to Indian Storage Management and Research Institute, Hapur and Quality Laboratory, Department of Food., Delhi. Visit to nearest FCI godowns.

# **BSAG-3504: DISEASES OF FIELD AND HORTICULTURAL CROPS AND**

<b>THEIRMANAGEMENT -I</b>
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Course Code	Course Title	Credits	L	Т	Р
BSAG-3504	Diseases of Field and Horticultural Crops and their	3 (2+1)	2		1
	Management –I				

# Theory

Symptoms, etiology, disease cycle and management of major diseases of following crops:

# Field Crops:

# Unit I:

Rice: blast, brown spot, bacterial blight, sheath blight, false smut, khaira and tungro; Maize: stalk rots, downy mildew, leaf spots; Sorghum: smuts, grain mold and anthracnose.

# Unit II:

Bajra : Downy mildew and ergot; Finger millet: Blast and leaf spot; Groundnut: early and late leaf spots, wilt, Castor: Phytophthora blight, Soybean: Rhizoctonia blight, bacterial spot, seed and seedling rot andmosaic.

# Unit III:

Pigeon pea: Phytophthora blight, wilt and sterility mosaic; Black & Green gram:Cercospora leaf spotand anthracnose, web blight and



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yellow mosaic; Tobacco: black shank, black root rot and mosaic.

# Horticultural Crops:

### Unit IV:

Guava: wilt and anthracnose; Banana: Panama wilt, bacterial wilt, Sigatoka and bunchy top; Papaya: foot rot, leaf curl and mosaic, Pomegranate: bacterial blight; Cruciferous vegetables: Alternaria leaf spot and black rot; Brinjal: Phomopsis blight and fruit rot and Sclerotinia blight.

### Unit V:

Tomato: Damping off, wilt, early and late blight, buck eye rot and leafcurl and mosaic; Okra: Yellow Vein Mosaic; Beans: anthracnose and bacterial blight; Ginger: soft rot; Colocasia: Phytophthora blight; Coconut: wilt and bud rot; Tea: blister blight; Coffee: rust. **Practical** 

Identification and histopathological studies of selected diseases of field and horticultural crops covered in theory. Field visit for the diagnosis of field problems. Collection and preservation of plant diseased specimens for Herbarium; Note: Students should submit 50 pressed and well- mounted specimens.

# BSAG-3505: CROP IMPROVEMENT-I (KHARIF CROPS)

Course Code	Course Title	Credits	L	Т	Р
BSAG-3505	Crop Improvement-I (Kharif Crops)	2 (1+1)	1		1

# Theory

# Unit I: Mode of reproduction and pollination control in kharif crops

Introduction - definition, aim, objectives and scope of crop improvement - Breeding objectives and important concepts of breeding self-pollinated, cross pollinated and vegetatively propagated crops - Centers of origin - Law of homologous series - types of centres of diversity - gene sanctuaries - genetic erosion - main reasons of genetic erosion - extinction - introgression - gene banks -Types of gene banks - distribution of crop species.

# Unit II: Breeding methods for cereals, pulses, millets and oilseed crops

Centres of origin, distribution of species, wild relatives in different cereals, millets, pulses and oil seeds - **Cereals -** rice, maize - **Millets -** sorghum, pearl millet and ragi - **Pulses** - redgram, urdbean, mungbean, soybean - **Oilseeds -** groundnut , sesamum and castor.

### Unit III: Breeding methods for fodder, fibre and cash crops

Centres of origin, distribution of species, wild relatives in different fodder crops, fibre crops andcash crops - **Fodder crops -** Napier grass and Para grass - **Fibre crops** 



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#### - Cotton - Cash crops - Tobacco.

#### Unit IV: Breeding methods for vegetable and fruit crops

Centres of origin, distribution of species, wild relatives in different vegetable crops and horticultural crops - **Vegetable crops** - Tomato, brinjal, chilli, bhendi-**Horticultural crops -** Mango, banana, guava, papaya.

#### Unit V: Hybrid seed production for kharif crops

Study of genetics of qualitative and quantitative characters - Important concepts of breeding self-pollinated, cross pollinated and vegetatively propagated crops - Major breeding objectives and procedures including conventional and modern innovative approaches for development of hybrids and varieties for yield, adaptability, stability, abiotic and biotic stress tolerance and quality (Physical, chemical, nutritional ) - Seed production technology in self-pollinated, cross pollinated and vegetatively propagated crops - Hybrid seed production technology in maize, rice, sorghum, pearl millet and pigeon pea - Ideotype concept and climate resilient crop varieties for future - Breeding for drought , salinity, water logging, high temperature and low temperature tolerant varieties in different crops.

#### Practical

Floral biology, emasculation and hybridization techniques in different crop species; viz., Rice, Jute, Maize, Sorghum, Pearl millet, Ragi, Pigeonpea, Urdbean, Mungbean, Soybean, Groundnut, Seasame, Caster, Cotton, Cowpea, Tobacco, Brinjal, Okra and Cucurbitaceous crops. Maintenance breeding of different *kharif* crops. Handling of germplasm and segregating populations by different methods like pedigree, bulk and single seed decent methods; Study of field techniquesfor seed production and hybrid seeds production in *Kharif* crops; Estimation of heterosis, inbreeding depression and heritability; Layout of field experiments; Study of quality characters, donor parents for different characters; Visit to seed production plots; Visit to AICRP plots of different field crops.

# BSAG-3506: ENTREPRENEURSHIP DEVELOPMENT AND BUSINESS COMMUNICATION

Course Code	Course Title	Credits	L	Т	Р
BSAG-3506	Entrepreneurship Development and Business	2 (1+1)	1		1
	Communication				

# Theory

#### Unit I: Entrepreneurship

Concept of Entrepreneur, Entrepreneurship, Agri-K. K. University, Bihar Sharif, Nalanda Entrepreneurship, concept, need, scope and opportunities of Rural and Agri Enterprises, Entrepreneurial Characteristics, Impact of economic reforms in agribusiness and agri enterprise and over view of Agri Business in the Country.

#### Unit II: Entrepreneurship Development Programmes

Entrepreneurship Development Programmes (EDPs)-objectives, phases, Government policies and programmes and schemes EDP Process-Stages, Developing organizational skills (controlling, supervision, monitoring and evaluation) Achievement Motivation, Problem solving skills

#### **Unit III: Enterprise Management**

Managing an enterprise, SWOT analysis, Time Management. for Entrepreneurship Development, Financing an Enterprise and Venture Capital Institutional Support to entrepreneurs.

#### Unit IV: Business communication

Business written communication skills and Negotiation Skills, Managerial skills (planning, budgeting, coordination, decision making), Business Leadership skills (communication, direction and motivation skills),

### **Unit V: Project Management**

Project- meaning, importance, project formulation, project report components and management. Supply Chain Management- Meaning, definition, process, advantages and disadvantages, Total quality Management: Meaning, definition, process, advantages and current stream of thoughts.

#### Practical

Assessing entrepreneurial traits, problem solving skills, managerial skills and achievement motivation, exercise in creativity, time audit through planning, monitoring and supervision, identification and selection of business idea, preparation of business plan and proposal writing, visit to entrepreneurship development institute and entrepreneurs.

# BSAG-3507: GEO-INFORMATICS, NANO-TECHNOLOGY AND PRECISIONFARMING

Course Code Course Title		Credits	L	Т	Р
BSAG-3507	Geo-informatics, Nano-technology and Precision Farming	2 (1+1)	1		1

#### Theory

### Unit I: Precision farming

Precision agriculture: concepts and techniques; their issues and concerns for Indian agriculture.

### Unit II: Geo-informatics

Geo-informatics- definition, concepts, tool, and techniques; Remote sensing concepts



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KK University Berauti, Nepura, Bihar Sharif Nalanda - 803115 (Bihar) and application in agriculture; Image processing and interpretation. Crop discrimination and yield monitoring, soil mapping. Fertilizer recommendation using geospatial technologies. Spatial data and their management in GIS. Global positioning system (GPS), components and its functions and their use in Precision Agriculture

### Unit III: Techniques to precision farming

Introduction to crop simulation models and their uses for optimization of agricultural inputs. STCR approach for precision agriculture

### Unit IV: Basics Nanotechnology

Nanotechnology, definition, concepts and techniques, brief introduction about nano scaleeffects, nano-particles, nano-pesticides, nano-fertilizers, nano-sensors.

### Unit V: Applications of nanotechnology

Use of nanotechnology in seed, water, fertilizer, plant protection for scaling-up farm productivity. Current stream of thoughts

#### Practical

Introduction to GIS software, spatial data creation and editing. Introduction to image processing software. Visual and digital interpretation of remote sensing images. Generation of spectral profiles of different objects. Supervised and unsupervised classification and acreage estimation. Multispectral remote sensing for soil mapping. Creation of thematic layers of soil fertility based on GIS. Creation of productivity and management zones. Fertilizers recommendations based of VRT and STCR techniques. Crop stress (biotic/abiotic) monitoring using geospatial technology. Use of GPS for agricultural survey. Formulation, characterization and applications of nanoparticles in agriculture. Projects formulation and execution related to precision farming.

# **BSAG-3508: PRACTICAL CROP PRODUCTION – I (KHARIF CROPS)**

Course Code	Course Title	Credits	L	Т	Р
BSAG-3508	Practical Crop Production – I (Kharif crops)	2 (0+2)	0		2

#### Practical

Crop planning, raising field crops in multiple cropping systems: Field preparation, seed, treatment, nursery raising, sowing, nutrient, water and weed management and management of insect-pests diseases of crops, harvesting, threshing, drying winnowing, storage and marketing of produce. The emphasis will be given to seed production, mechanization, resource conservation and integrated nutrient, insect-pest and disease management technologies. Preparation of balance sheet including cost of cultivation, net returns per student as well as per team of 8-10 students.

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<u>BSAG-3509:</u>

# **INTELLECTUAL PROPERTY**



# **RIGHTS**

Course Code	Course Title	Credits	L	Т	Р
BSAG-3509	Intellectual Property Rights	1(1+0)	1		0

Theory

### **Unit I: Introduction IPR**

Introduction and meaning of intellectual property, brief introduction to GATT, WTO, TRIPS and WIPO, Treaties for IPR protection: Madrid Protocol, Berne Convention, BudapestTreaty, etc.

# Unit II: Components of IPR

Types of IP and legislations covering IPR in India: Patents, copy rights, trademark, industrial design, geographical indication, integrated circuits and trade secrets.

### Unit III : Acts of IPR

Patents Act 1970, Patent systems in India, patentability, process and product patent, filing of patent, patent specifications, patent claims, patent opposition and revocation, infringement, compulsory licensing, Patent Cooperation Treaty, patent search and patent database.

### Unit IV : Protection of Plant varieties (PPV &FR)

Origin, history including a brief introduction to UPOV for protection of plant varieties, protection of plant varieties under UPOV and PPV & FR Act of India, Plant Breeders rights, registration of plant varieties under PPV & FR Act 2001, breeders, researcher and farmers rights. Traditional knowledge - meaning and rights of TK holders.

# Unit V: Convention of Biological Diversity

Convention on Biological Diversity, International Treaty on Plant Genetic Resources for Food and Agriculture (ITPGRFA), Indian Biological Diversity Act, 2002 and its salient features, access and benefit sharing.

# ELECTIVE COURSE

A student can select one elective course out of the following and offer during the 5<sup>th</sup> Semester

S.N.	Course Code	Courses	Credit Hours
1	BSAG-3510	Agribusiness Management	3(2+1)
2	BSAG-3511	Agrochemicals	3(2+1)
3	BSAG-3512	Commercial Plant Breeding	3(1+2)
4	BSAG-3513	Landscaping	3(2+1)
5	BSAG-3514	Food Safety and Standards	3(2+1)
6	BSAG-3515	Bio-pesticides & Bio-fertilizers	3(2+1)



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7	BSAG-3516	Protected Cultivation	3(2+1)
8	BSAG-3517	Micro propagation Technologies	3(1+2)
9	BSAG-3518	Hi-tech. Horticulture	3(2+1)
10	BSAG-3519	Weed Management	3(2+1)
11	BSAG-3520	System Simulation and Agro-advisory	3(2+1)
12	BSAG-3521	Agricultural Journalism	3(2+1)

# **VI SEMESTER**

S.	C	Course Code Course Title			L	Т	Р
No.							
1	BSAG-3601		Rainfed Agriculture & Watershed Management	2 (1+1)	1		1
2	BSAG-3602		Protected Cultivation and Secondary Agriculture	2 (1+1)	1		1
3	BSAG-3603		Diseases of Field and Horticultural Crops and their Management-II	3 (2+1)	2		1
4	BSAG-3604		Post-harvest Management and Value Addition of Fruits and Vegetables	2 (1+1)	1		1
5	BSAG-3605		Management of Beneficial Insects	2 (1+1)	1		1
6	BSAG-3606		Crop Improvement-II (Rabi crops)	2 (1+1)	1		1
7	BSAG-3607		Practical Crop Production –II (Rabi crops)	2 (0+2)	0		2
8	BSAG-3608		Principles of Organic Farming	2 (1+1)	1		1
9	BSAG-3609		Farm Management, Production & Resource Economics	2 (1+1)	1		1
10	BSAG-3610		Principles of Food Science and Nutrition	2(2+0)	2		0
		BSAG-3611	Agribusiness Management	3(2+1)	2		1
11		BSAG-3612	Agrochemicals	3(2+1)	2		1
		BSAG-3613	Commercial Plant Breeding	3(1+2)	1		2
		BSAG-3614	Landscaping	3(2+1)	2		1
Course		BSAG-3615	Food Safety and Standards	3(2+1)	2		1
		BSAG-3616	Biopesticides & Biofertilizers	3(2+1)	2		1
		BSAG-3617	Protected Cultivation	3(2+1)	2		1
	se	BSAG-3618	Micro propagation Technologies	3(1+2)	1		2
	Cour	BSAG-3619	Hi-tech. Horticulture	3(2+1)	2		1
	ve (	BSAG-3620	Weed Management	3(2+1)	2		1
	Elective	BSAG-3621	System Simulation and Agro-advisory	3(2+1)	2		1
	E	BSAG-3622	Agricultural Journalism	3(2+1)	2		1
	Total			21 (11+10)+3			

# **BSAG-3601: RAINFED AGRICULTURE & WATERSHED MANAGEMENT**

Course Code	Course Title	Credits	L	Т	Р
BSAG-3601	Rainfed Agriculture & Watershed Management	2 (1+1)	1		1

#### Theory

### Unit I: Rain fed agriculture

Rain fed agriculture - introduction, types- history of rain fed agriculture in India -Problems and prospects of rainfed agriculture in India, characteristic features.



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#### Importance and need for development

### Unit II: Soil and moisture conservation

Soil moisture conservation, climatic constraints, soil moisture constraints, cultivation practices and socio-economic constraints. Soil and water conservation techniques-In-situ soil moisture conservation- Fertilizer use in dry lands – use of organic manures – introduction of legumes in crop rotation – organic recycling and biofertilizer use in dry land.

### Unit III: Drought and contingent crop planning

Drought - definition, classification of drought, types. Effect of moisture stress on physio- morphological characteristics drought. Efficient utilization of water through soil and crop management practices, Contingent crop planning for aberrant weather conditions. Management of crops in rain fed areas.

### Unit IV: Watershed management

Water harvesting, importance and its techniques. Watershed management - Definition, concept, objectives, need and advantages, principles and components of watershed management. Action plan and organizational requirement of watershed. Current stream of thoughts.

### Unit V: Secondary agriculture

Post-harvest technology- introduction- physical properties of cereals, pulses and oilseed- PHT equipment design and operation- Drying and dehydration, moisture measurement, EMC, drying, various drying method- commercial grain dryer (deep bed dryer, flat bed dryer, tray dryer, fluidized bed dryer, recirculatory dryer and solar dryer). Material handling equipment; conveyer and elevators- principle, working and selection.

### Practical

Studies on climate classification, studies on rainfall pattern in rainfed areas of the country and pattern of onset and withdrawal of monsoons. Studies on cropping pattern of different rainfed areas in the country and demarcation of rainfed area on map of India. Interpretation of meteorological data and scheduling of supplemental irrigation on the basis of evapo-transpiration demand of crops. Critical analysis of rainfall and possible drought period in the country, effective rainfall and its calculation. Studies on cultural practices for mitigating moisture stress. Characterization and delineation of model watershed. Field demonstration on soil & moisture conservation measures. Field demonstration on construction of water harvesting structures. Visit to rainfed research station/watershed.

# BSAG-3602: PROTECTED CULTIVATION AND SECONDARY



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# **AGRICULTURE**

Course Code	Course Title	Credits	L	Т	Р
BSAG-3602	Protected Cultivation and Secondary Agriculture	2 (1+1)	1		1

### Theory

**Unit I** : **Green House Technology** – introduction, advantages of Green houses, plant response to Green-house environment parameter for plant growth in a Greenhouse – light, temperature, soil temperature, air movement and humidity.

**Unit II: Types of Green-houses** – Based on shape, utility, construction, covering materials, suitability and cost.

**Unit III: Design principles** – site selection, orientation, size, spacing and height of green house; components of Green house; Desirable environmental conditions for growth of a plant, cost estimation and economic analysis.

**Unit IV** : **Design criteria** for cooling arrangements in a Green-house – Ventilation, Evaporative cooling and movable insulation ; Design criteria for heating arrangement in a Green-house – Direct solar gain, indirect solar gain, external sources of heating; Equipments for Green-house – Temperature, radiation, photosynthesis and Leaf area Index measurement.

**Unit V** : **Engineering properties of agricultural materials** – hydroscopic, physical, thermal, chemical and aerodynamic; basic drying theory – Equilibrium moisture content; Mechanical during types – thin bed and deep bed drying; Commercial grain dryer – solar cabinet drier, portable batch dryer, Recirculating batch dryer and tray dryer; Material handling equipment – bucket elevator and screw conveyor – components, function and suitability.

Practical

Study of different type of green houses based on shape. Determine the rate of air exchange in an active summer winter cooling system. Determination of drying rate of agricultural products inside green house. Study of green house equipments. Visit to various Post Harvest Laboratories. Determination of Moisture content of various grains by oven drying & infrared moisture methods. Determination of engineering properties (shape and size, bulk density and porosity of biomaterials). Determination of Moisture content of various grains by moisture meter. Field visit to seed processing plant.

BSAG-3603: DISEASES OF FIELD AND HORTICULTURAL CROPS AND THEIRMANAGEMENT-II





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Course Code	Course Title	Credits	L	Т	Р
BSAG-3603	Diseases of Field and Horticultural Crops and their	3 (2+1)	2		1
	Management-II				

## Theory

Symptoms, etiology, disease cycle and management of following diseases:

**Field Crops:** 

### Unit I:

**Wheat:** rusts, loose smut, karnal bunt, powdery mildew, Alternaria blight, and ear cockle; Sugarcane: red rot, smut, wilt, grassy shoot, ratoon stunting and PokkahBoeng; Sunflower: Sclerotinia stem rot and Alternaria blight.

### Unit II:

**Mustard**: Alternaria blight, white rust, downy mildew and Sclerotinia stem rot; Gram: wilt, grey mould and Ascochyta blight; Lentil: rust and wilt; Cotton: anthracnose, vascular wilt, and black arm; Pea: downy mildew, powdery mildew and rust.

# **Horticultural Crops:**

# Unit III:

**Mango:** Anthracnose, malformation, bacterial blight and powdery mildew; Citrus: canker and gummosis; Grape vine: downy mildew, Powdery mildew and anthracnose;

# Unit IV:

**Apple**: scab, powdery mildew, fire blight and crown gall; Peach: leaf curl. Strawberry: leaf spot. Potato: early and late blight, black scurf, leaf roll, and mosaic; Cucurbits: downy mildew, powdery mildew, wilt;

# Unit V:

**Onion and garlic**: purple blotch, and Stemphylium blight; Chillies: anthracnose and fruit rot, wilt and leaf curl; Turmeric: leaf spot Coriander: stem gall Marigold: Botrytis blight; Rose: dieback, powdery mildew and black leaf spot.

# Practical

Identification and histopathological studies of selected diseases of field and horticultural crops covered in theory. Field visit for the diagnosis of field problems. Collection and preservation of plant diseased specimens for herbarium.

# BSAG-3604: POST-HARVEST MANAGEMENT AND VALUE ADDITION OFFRUITS AND VEGETABLES

Course Code		Course Title		Credits	L	Т	Р
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BSAG-3604	Post-harvest Management and Value Addition of Fruits	2 (1+1)	1	1	
	and Vegetables				

Theory

**Unit I**: Importance of post-harvest processing of fruits and vegetables, extent and possiblecauses of postharvest losses.

**Unit II**: Pre-harvest factors affecting postharvest quality, maturity, ripening and changesoccurring during ripening.

**Unit III**: Respiration and factors affecting respiration rate. Harvesting and field handling .Storage (ZECC, cold storage, CA, MA, and hypobaric).

**Unit IV**: Value addition concept, Principles and methods of preservation; Intermediate moisture food- Jam, jelly, marmalade, preserve, candy – Concepts and Standards, Fermentedand non-fermented beverages.

**Unit V**: Tomato products- Concepts and Standards; Drying/ Dehydration of fruits and vegetables – Concept and methods, osmotic drying. Canning – Concepts and Standards, packaging of products and current stream of thoughts.

Practical

Applications of different types of packaging, containers for shelf life extension. Effect of temperature on shelf life and quality of produce. Demonstration of chilling and freezing injury in vegetables and fruits. Extraction and preservation of pulps and juices. Preparation of jam, jelly, RTS, nectar, squash, osmotically dried products, fruit bar and candy and tomato products, canned products. Quality evaluation of products -- physico-chemical and sensory. Visit to processing unit/industry.

# **BSAG-3605: MANAGEMENT OF BENEFICIAL INSECTS**

Course Code	Course Title	Credits	L	Т	Р
BSAG-3605	Management of Beneficial Insects	2 (1+1)	1		1

# Theory

Unit I: Importance of beneficial Insects, Beekeeping and pollinators, bee biology, commercial methods of rearing, equipment used, seasonal management, bee enemies and disease. Bee pasturage, bee foraging and communication. Insect pests and diseases of honey bee. Role of pollinators in cross pollinated plants.

**Unit II**: **Types of silkworm**, voltinism and biology of silkworm. Mulberry cultivation, mulberry varieties and methods of harvesting and preservation of leaves. Rearing, mounting and harvesting of cocoons.

**Unit III: Pest and diseases of silkworm**, management, rearing appliances of mulberrysilkworm and methods of disinfection, types of disinfectants, byproducts of sericulture.





**Unit IV**: **Species of lac insect**, morphology, biology, host plant, lac production – seed lac, button lac, shellac, lac- products. Uses of lac. Minor productive insects Cochineal insect, Gall insect, Food and Medicinal value of insects, Asthetic and Scientific value of insets.

**Unit V: Identification of major parasitoids** and predators commonly being used in biological control. Insect orders bearing predators and parasitoids used in pest control and their mass multiplication techniques. Important species of pollinator, weed killers and scavengers with their importance.

Practical

Honey bee species, castes of bees. Beekeeping appliances and seasonal management, bee enemies and disease. Bee pasturage, bee foraging and communication. Types of silkworm, voltinism and biology of silkworm. Mulberry cultivation, mulberry varieties and methods of harvesting and preservation of leaves. Species of lac insect, host plant identification. Identification of other important pollinators, weed killers and scavengers. Visit to research and training institutions devoted to beekeeping, sericulture, lac culture and natural enemies. Identification and techniques for mass multiplication of natural enemies.

# BSAG-3606: CROP IMPROVEMENT-II (RABI CROPS)

Course Code	Course Title	Credits	L	Т	Р
BSAG-3606	Crop Improvement-II (Rabi crops)	2 (1+1)	1		1

# Theory

# Unit I: Introduction to crop improvement

Introduction-definition, aim, objectives and scope of Crop Improvement - Breeding objectives and important concepts of breeding self-pollinated, cross pollinated and vegetatively propagated crops- Centers of origin-Law of homologous series- types of centres of diversity- gene sanctuaries genetic erosion-main reasons of genetic erosion-extinction-introgression- gene banks-types of gene banks-distribution of crop species.

# Unit II: Crop improvement for cereals and pulses

Centres of origin, distribution of species, wild relatives –Study of genetics of qualitative and quantitative characters for rabi crops- Important concepts of breeding self-pollinated, cross pollinated and vegetatively propagated crops Major breeding objectives and procedures including conventional and modern innovative approaches for development of hybrids and varieties for yield, adaptability, stability, abiotic and biotic stress tolerance and quality parameters (physical, chemical, nutritional) in different rabicrops. **Cereals** – Wheat, Oat and

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## Barley- pulses- Chickpea, Lentil, Field pea-

# Unit III: Crop improvement for oilseeds, fodder and cash crops

Centres of origin, distribution of species, wild relatives –Study of genetics of qualitative and quantitative characters for rabi crops- Important concepts of breeding self-pollinated, cross pollinated and vegetatively propagated crops Major breeding objectives and procedures including conventional and modern innovative approaches for development of hybrids and varieties for yield, adaptability, stability, abiotic and biotic stress tolerance and quality parameters (physical, chemical, nutritional) in different rabicrops.**Oilseeds** – Rapeseed, Mustard and Sunflower-**fodder crops** – Berseem and Leucerne- **Cash** crop - Sugarcane .

# Unit IV: Crop improvement for vegetables and flowers crops

Centres of origin, distribution of species, wild relatives –Study of genetics of qualitative and quantitative characters for rabi crops- Important concepts of breeding self-pollinated, crosspollinated and vegetatively propagated crops Major breeding objectives and procedures including conventional and modern innovative approaches for development of hybrids and varieties for yield, adaptability, stability, abiotic and biotic stress tolerance and quality parameters (physical, chemical, nutritional) in different *Rabi* crops. **Vegetables** –Bitter guard, Snake guard, Bottle guard, Pumpkin, Cucumber and Potato– **Flowers**- Rose, Chrysanthmum , Marigold and Gerbera.

# Unit V: Seed production and resistance breeding

Seed production technology in self-pollinated, cross pollinated and vegetatively propagated *Rabi* crops-Hybrid seed production technology in Wheat, Sunflower, Rapeseed , Mustard and Cucurbits - Ideotype concept and climate resilient crop varieties for future – Breeding for drought, salinity, water logging, high temperature and low temperature tolerant varieties in different *Rabi* crops.

# Practical

Floral biology, emasculation and hybridization techniques in different crop species namely Wheat, Oat, Barley, Chickpea, Lentil, Field pea, Rajma, Horse gram, Rapeseed Mustard, Sunflower, Safflower, Potato, Berseem. Sugarcane, Tomato, Chilli, Onion; Handling of germplasm and segregating populations by different methods like pedigree, bulk and single seed decent methods; Study of field techniques for seed production and hybrid seeds production in *Rabi* crops; Estimation of heterosis, inbreeding depression and heritability; Layout of field experiments; Study of quality characters, study of donor parents for different characters; Visit to seed production plots; Visit to AICRP plots of different field crops

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Course Code	Course Title	Credits	L	Т	Р
BSAG-3607	Practical Crop Production –II (Rabi crops)	2 (0+2)	0		2

# BSAG-3607: PRACTICAL CROP PRODUCTION -II (RABI CROPS)

### Practical

Crop planning, raising field crops in multiple cropping systems: Field preparation, seed, treatment, nursery raising, sowing, nutrient, water and weed management and management of insect-pests diseases of crops, harvesting, threshing, drying winnowing, storage and marketing of produce. The emphasis will be given to seed production, mechanization, resource conservation and integrated nutrient, insect-pest and disease management technologies. Preparation of balance sheet including cost of cultivation, net returns per student as well as per team of 8-10 students.

# BSAG-3608: PRINCIPLES OF ORGANIC FARMING

Course Code	Course Title	Credits	L	Т	Р
BSAG-3608	Principles of Organic Farming	2 (1+1)	1		1

### Theory

**Unit I**: **Components and principles of Organic farming:** Organic farming : Definition, Scope, Principles and Concepts- Relevance, Ethics and Objectives and Characteristics -History of organic farming- Global scenario- biodiversity: Importance and measure to preserve biodiversity- Pre requisites for Organic farming: Soil organic carbon: status and improvement strategies

**Unit II** : **Organic Sources of nutrients**- Manures and other inputs- on farm and off farm sources- organic waste recycling- methods- soil and crop management – intercropping, crop rotation- green manures, cover crops, mulching – Biofertilizers.

**Unit III: Non- chemical weed and pest disease management methods:** Preventive, physical, cultural, mechanical and biological measures- Bio-intensive pest and disease management.

**Unit IV: Indigenous Technical Knowledge (ITK):** ITK in organic agriculture – scientific rationale- soil, nutrient, weed, water management- Prospects and problems in organic farming

**Unit V: Organic Certification :** Organic certification – NPOP guidelines-Certification Types and Agencies in India- Crop production standards- Quality considerations- labeling and accreditation process- Marketing and export potential of organic products.

### Practical

Visit of organic farms to study the various components and their utilization; Preparation of enrich compost, vermicompost, bio-fertilizers/bio-inoculants and



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their quality analysis; Indigenous technology knowledge (ITK) for nutrient, insect, pest disease and weed management; Cost of organic production system; Post harvest management; Quality aspect, grading, packaging and handling. 1.

# BSAG-3609: FARM MANAGEMENT, PRODUCTION & RESOURCE ECONOMICS

Course Code	Course Title	Credits	L	Т	Р
BSAG-3609	Farm Management, Production & Resource Economics	2 (1+1)	1		1

#### Theory

### Unit I: Production Economics and Farm Management - Nature and Scope

Meaning and concept of farm management, objectives and relationship with other sciences. Meaning and definition of farms, its types and characteristics, factors determining types and size of farms. Types of farming: Specialized, Diversified, and Mixed farming – Systems of farming: Peasant Farming, State Farming, Capitalistic, Collective and Co – operative Farming.

### Unit II: Factor – Product, Factor – Factor and Product – Product Relationships

Principles of farm management: concept of production function and its characteristics and its type, use of production function in decision-making on a farm. Factor-Product relationship. meaning, Definition – Laws of Returns. Meaning and concept of cost, types of costs, cost curves - and their inter-relationship - shut down and break-even points, importanceof cost in managing farm business and estimation of gross farm income, net farm income, family labor income and farm business income. Economies of Scale – Economies of Size -Determination of Optimum Input and Output – Physical and Economic Optimum. Factor –Factor relationship: Least Cost Combination of inputs; Product – Product relationship: OptimumCombination of Products – Principle of Equi – Marginal Returns – Principle of Opportunity Cost and MinimumLoss Principle. Law of Comparative Advantage.

# Unit III: Farm Planning and Budgeting

Farm business analysis: meaning and concept of farm income and profitability, technicaland economic efficiency measures in crop and livestock enterprises. Importance of farm records and accounts in managing a farm, various types of farm records needed to maintain on farm, farm inventory, balance sheet, profit and loss accounts. Meaning and importance of farm planning and budgeting, partial and complete budgeting, steps in farm planning and budgeting - linear programming, appraisal of farm resources, selection of crops and livestock's



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### enterprises.

# Unit IV: Risk and Uncertainty in Agriculture Production

Concept of risk and uncertainty occurrences in agriculture production, nature and sources of risks and their management strategies, Crop / livestock / machinery insurance. Weather based crop insurance - Features and determinants of compensations.

## **Unit V: Resource Economics**

Resource Economics: Concepts, Classification, differences between Natural ResourceEconomics (NRE) and agricultural economics, unique properties of natural resources. Natural Resources - Issues – Scarcity of resources – Factors mitigating scarcity – Property Rights:Common Property Resources (CPRs): meaning and characteristics of CPRs – Externalities:meaning and types - positive and negative externalities in agriculture, Inefficiency and welfare loss, solutions; Important issues in economics and management of common property resources of land, water, pasture and forest resources.

Practical

Preparation of farm layout. Determination of cost of fencing of a farm. Computation cost of farm assets. Application of depreciation of equi-marginal returns/opportunity cost principle in allocation of farm resources. Determination of most profitable level of inputs use in a farm production process. Determination of least cost combination of inputs. Selection of most profitable enterprise combination. Application of cost principles including CACP concepts in the estimation of cost of crop and livestock enterprises. Preparation of farm plan and budget, farm records and accounts and profit & loss accounts. Collection and analysis of data on various resources in India.

# **BSAG-3610: PRINCIPLES OF FOOD SCIENCE AND NUTRITION**

Course Code	Course Title	Credits	L	Т	Р
BSAG-3610	Principles of Food Science and Nutrition	2(2+0)	2		0

# Theory

# Unit I: Introduction to Food and Microflora

Food in relation to health – food groups – incidence and behavior of microorganism in food – source of contamination in food.

# Unit II: Nutritive Value and Preservation

Composition and nutritive value – rice, wheat, bajra, ragi, raw rice, groundnut, black gram – breakfast cereal – idly - chapathi and cakes. Principles and method of food preservation – physical method – high temperature, low temperature, drying,

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osmotic pressure, irradiation, chemical method – class I and class II chemical, other adulterants.

# Unit III: Fermented Food and Spoilage

Fermentation of pickles, sauerkraut, bread, vinegar, idly. Single cell proteins – microbialspoilage of different types of food – cereals, fruits and vegetables, meat and sea foods.

# Unit IV: Milk, Egg, Fats and Oils

Milk – composition – nutritive value, spoilage, pasteurization. Egg – structures, composition, nutritive value, spoilage. Fats and oils – composition, emulsion, rancidity, smoking point, roleof fat/oil in cookery.

# Unit V: Novel Food Production, Processing, Packing and Quality Control

Mushroom, spirulina, leaf protein concentrates (LPC), packaging material, package forms, and techniques Aseptic packaging, referable containers, modified and control atmosphere packaging, microwaveable containers, and other package forms. Food manufacturing practice, quality control, Food safety Laws and standards.

# **ELECTIVE COURSE**

A student can select one elective course out of the following and offer during the 6<sup>th</sup> Semester

S.N.	Course Code	Courses	Credit Hours
1	BSAG-3611	Agribusiness Management	3(2+1)
2	BSAG-3612	Agrochemicals	3(2+1)
3	BSAG-3613	Commercial Plant Breeding	3(1+2)
4	BSAG-3614	Landscaping	3(2+1)
5	BSAG-3615	Food Safety and Standards	3(2+1)
6	BSAG-3616	Bio-pesticides & Bio-fertilizers	3(2+1)
7	BSAG-3617	Protected Cultivation	3(2+1)
8	BSAG-3618	Micro propagation Technologies	3(1+2)
9	BSAG-3619	Hi-tech. Horticulture	3(2+1)
10	BSAG-3620	Weed Management	3(2+1)
11	BSAG-3621	System Simulation and Agro-advisory	3(2+1)
12	BSAG-3622	Agricultural Journalism	3(2+1)

# VII SEMESTER

# BSAG-4701: RURAL AGRICULTURAL WORK EXPERIENCE (RAWE) AND AGRO-INDUSTRIAL ATTACHMENT (AIA)

• This program will be undertaken by the students during the seventh semester for



a total duration of 20 weeks with a weightage of 0+20 credit hours in two parts, namely, RAWE and AIA.

- It will consist of general orientation and on-campus training by different faculties followed by village attachment/unit attachment in university/ college/ KVK or a research station.
- The students would be attached with the agro-industries to get an experience of the industrial environment and working.
- Due weightage in terms of credit hours will be given depending upon the duration of stay of students in villages/ agro-industries.
- At the end of RAWE/AIA, the students will be given one week for project report preparation, presentation and evaluation.

	VII Semester								
No.	Io. BSAG-4701: Rural Agricultural Work Experience and Agro-industrial Attachment (RAWE &AIA)								
1	Activities No. of weeks								
1	General orientation & On campus training by different faculties	1							
2	Village attachment	8							
	Unit attachment in Univ./College. KVK/ Research Station Attachment	5	14						
3	Plant clinic	2	02						
	Agro-Industrial Attachment	3	04						
4	Project Report Preparation, Presentation and Evaluation	1							
	Total weeks for RAWE & AIA	20	20						

The Rural Agricultural Work Experience (RAWE) helps the students primarily to understand the rural situations, status of agricultural technologies adopted by the farmers to prioritize the farmers' problems and to develop skills & attitude of working with farm families for overall development in rural area. The timings for RAWE can be flexible for specific regions to coincide with the main cropping season.

# **RAWE COMPONENT-I: VILLAGE ATTACHMENT TRAINING PROGRAMME**

Sl. No.	Activity	Duration
1	Orientation and Survey of Village	1 week
2	Agronomical Interventions	1 week
3	Plant Protection Interventions	1 week
4	Soil Improvement Interventions (Soil sampling and testing)	1 week
5	Fruit and Vegetable production interventions	1 week
6	Food Processing and Storage interventions	1 week
7	Animal Production Interventions	1 week

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8 Extension and Transfer of Technology activities

1 week

# **RAWE COMPONENT -II: AGRO INDUSTRIAL ATTACHMENT**

- Students shall be placed in Agro-and Cottage industries and Commodities Boards for 03 weeks.
- Industries include Seed/Sapling production, Pesticides-insecticides, Post harvestprocessing- value addition, Agri-finance institutions, etc.

# ACTIVITIES AND TASKS DURING AGRO-INDUSTRIAL ATTACHMENT PROGRAMME

- ✤ Acquaintance with industry and staff
- Study of structure, functioning, objective and mandates of the industry
- Study of various processing units and hands-on trainings under supervision of industry staff
- Ethics of industry
- Employment generated by the industry
- Contribution of the industry promoting environment
- Learning business network including outlets of the industry
- Skill development in all crucial tasks of the industry
- Documentation of the activities and task performed by the students
- Performance evaluation, appraisal and ranking of students

# **VIII SEMESTER**

# MODULES FOR SKILL DEVELOPMENT AND ENTREPRENEURSHIP

A student has to register 20 credits opting for two modules of (0+10) credits each (total 20 credits) from the following package of modules in the **VIII semester**.

# The Experiential Learning Programme (ELP) /Hands on Training (HOT)

Experiential Learning/Hands on Training (HOT) helps the student to develop competence, capability, capacity building, acquiring skills, expertise, and confidence to start their ownenterprise and turn job creators instead of job seekers. ELP provides the students an excellent opportunity to develop analytical and entrepreneurial skills, and knowledge through meaningful hands on experience, confidence in their ability to design and execute projectwork.

The main objectives of ELP are:

- To promote professional skills and knowledge through meaningful hands on experience
- To build confidence and to work in project mode
- To acquire enterprise management capabilities

The Experiential Learning Programme (ELP) shall be run for full year by making



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two groups and rotating activities of the final year in two groups.

The students will register for any of two modules, listed below, of 0+10 credit hours each. A separate certificate should be issued to the students after successful completion of ELP.Allotment of ELP amongst students to different modules should be done strictly on the basis of merit at the end of semester.

Sl. No.	Course Code	Title of the module	Cred its
1	BSAG-4801	Production Technology for Bioagents and	0+10
		Biofertilizer	
2	BSAG-4802	Seed Production and Technology	0+10
3	BSAG-4803	Mushroom Cultivation Technology	0+10
4	BSAG-4804	Soil, Plant, Water and Seed Testing	0+10
5	BSAG-4805	Commercial Beekeeping	0+10
6	BSAG-4806	Poultry Production Technology	0+10
7	BSAG-4807	Commercial Horticulture	0+10
8	BSAG-4808	Floriculture and Landscaping	0+10
9	BSAG-4809	Food Processing	0+10
10	BSAG-4810	Agriculture Waste Management	0+10
11	BSAG-4811	Organic Production Technology	0+10
12	BSAG-4812	Commercial Sericulture	0+10

**NOTE:** In addition to above ELP modules other important modules may be given to the students by University.

# EVALUATION OF EXPERIENTIAL LEARNING PROGRAMME (ELP)/ HANDS- ON TRAINING (HOT)

S.No.	Parameters	Max. Marks
1.	Project Planning and Writing	10
2.	Presentation	10
3.	Regularity	10
4.	Monthly Assessment	10
5.	Output delivery	10
6.	Technical Skill Development	10
7.	Entrepreneurship Skills	10
8.	Business networking skills	10
9.	Report Writing Skills	10
10.	Final Presentation	10
	Total	100

# **ELECTIVE COURSE**

A student can select three elective courses out of the following and offer during  $4^{th}$ ,  $5^{th}$  and  $6^{th}$  semesters.

S.N.		Course Code		Courses	Credit Hours
	IV semester	V semester	VI semester		
1	BSAG-2410	BSAG-3510	BSAG-3611	Agribusiness Management	3(2+1)



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2	BSAG-2411	BSAG-3511	BSAG-3612	Agrochemicals	3(2+1)
3	BSAG-2412	BSAG-3512	BSAG-3613	Commercial Plant Breeding	3(1+2)
4	BSAG-2413	BSAG-3513	BSAG-3614	Landscaping	3(2+1)
5	BSAG-2414	BSAG-3514	BSAG-3615	Food Safety and Standards	3(2+1)
6	BSAG-2415	BSAG-3515	BSAG-3616	Bio pesticides & Bio fertilizers	3(2+1)
7	BSAG-2416	BSAG-3516	BSAG-3617	Protected Cultivation	3(2+1)
8	BSAG-2417	BSAG-3517	BSAG-3618	Micro propagation Technologies	3(1+2)
9	BSAG-2418	BSAG-3518	BSAG-3619	Hi-tech. Horticulture	3(2+1)
10	BSAG-2419	BSAG-3519	BSAG-3620	Weed Management	3(2+1)
11	BSAG-2420	BSAG-3520	BSAG-3621	System Simulation and Agro-advisory	3(2+1)
12	BSAG-2421	BSAG-3521	BSAG-3622	Agricultural Journalism	3(2+1)

# BSAG-2410/ BSAG-3510/BSAG-3611: AGRI-BUSINESS

# **MANAGEMENT**

	Course Code		Courses	Credit	L	Т	Р
IV semester	V semester	VI semester		Hours			
BSAG-2410	BSAG-3510	BSAG-3611	Agribusiness Management	3(2+1)	2	-	1

### Theory

# **Unit I: Agribusiness and Management**

Agribusiness – Definition – Nature and Scope – Transformation of agriculture intoagribusiness, various stakeholders and components of agribusiness systems. Structure of Agribusiness (input, farm and product sectors) - Agribusiness Management - Distinctive features of Agribusiness - Importance of Agribusiness in Indian Economy and New Agricultural Policy – Agri-value chain: Understanding primary and support activities and their linkages. Business environment – PEST and SWOT analysis. Management – Definition and Importance – Management functions – Nature. Management - Skills, Levels and functional areas of management. Forms of Business Organisation – Sole Proprietorship – Partnership –Private and Public Limited - Cooperatives.

# **Unit II: Management Functions**

Management functions: Roles and activities, organizational culture. Planning – Definition – Types of plans (Purpose or Mission, Goals or Objectives, Strategies, Policies, Procedures, Rules, Programme, Budget). Steps in planning and implementation – Characteristics of Sound plan. Objectives – MBO. Organizing – Principles of Organizing – Concept of Depart mentation-Delegation- Centralization – Decentralization. Staffing – Concept – Human Resource Planning

– Process. Directing – Concept – Principles – Techniques, Supervision. Motivation – Concept - Maslow's Need Hierarchy Theory – Types – Techniques. Communication
– Definition and Process – Models – Types – Barriers. Leadership – Definition – Styles – Difference between leadership and management. Controlling – Concept -





## Steps – Types – Importance – Process.

## Unit III: Functional areas of management

Functional areas: Operations, Human Resources, Finance and Marketing – Meaning and scope. Operations management: meaning – physical facilities – implementing the plan. Inventorycontrol: meaning – inventory model – EOQ.

### Unit IV: Marketing management

Financial management of agribusiness: Financial statements and their importance – Balance sheet, Network analysis and Cash flow analysis. Marketing management: meaning, definition – market segmentation, targeting and positioning – 4Ps of marketing mix and marketing strategies. Consumer behavior analysis Product Life Cycle (PLC). Sales and distribution management. Pricing policy, various pricing methods.

# Unit V: Preparation of bankable project

Project management: Definition – classification of agricultural projects – Project cycle:Identification, Formulation, Appraisal, Implementation, Monitoring and Evaluation. Projectappraisal and evaluation of bankable projects – Pay Back Period, BCR, NPW and IRR. Agro-based industries – importance and need – Types of agro-based industries – institutionalarrangements. Procedure to set up agro-based industries, constraints in establishing agro-based industries- Laws and policies related to agri-business in India.

### Practical

Study of agri-input markets: Seed, fertilizers, pesticides. Study of output markets: grains, fruits, vegetables, flowers. Study of product markets, retails trade commodity trading, and value added products. Study of financing institutions- Cooperative, Commercial banks, RRBs, Agribusiness Finance Limited, NABARD. Preparations of projects and Feasibility reports for agribusiness entrepreneur. Appraisal/evaluation techniques of identifying viable project- Non-discounting techniques. Case study of agro-based industries. Trend and growth rate of prices of agricultural commodities. Net present worth technique for selection of viable project. Internal rate of return.

# BSAG-2411/ BSAG-3511/BSAG-3612: AGROCHEMICALS

	Course Code V semester V semester VI semester SAG-2411 BSAG-3511 BSAG-3612		Courses	Credit	L	Т	Р
IV semester	V semester	VI semester		Hours			
BSAG-2411	BSAG-3511	BSAG-3612	Agrochemicals	3(2+1)	2	-	1

#### Theory

### Unit 1: Agrochemicals- overview

An introduction to agrochemicals, their type and role in agriculture, effect on environment, soil, human and animal health, merits and demerits of their uses in



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agriculture, management of agrochemicals for sustainable agriculture

# Unit II:- Herbicides and bio pesticides

Herbicides-Major classes, properties and important herbicides. Fate of herbicides. Plant bio- pesticides for ecological agriculture, Bio-insect repellent.

# **Unit III: Fungicides**

Fungicides - Classification – Inorganic fungicides - characteristics, preparation and use of sulfur and copper, Mode of action-Bordeaux mixture and copper oxychloride. Organic fungicides- Mode of action- Dithiocarbamates-characteristics, preparation and use of Zineb and maneb. Systemic fungicides- Benomyl, carboxin, oxycarboxin, Metalaxyl, Carbendazim, characteristics and use.

# **Unit IV: Insecticides**

Introduction and classification of insecticides: inorganic and organic insecticides Organochlorine, Organophosphates, Carbamates, Synthetic pyrethroids Neonicotinoids, Biorationals, Insecticide Act and rules, Insecticides banned, withdrawn and restricted use, Fate of insecticides in soil & plant. IGRs Bio pesticides, Reduced risk insecticides, Botanicals, plant and animal systemic insecticides their characteristics and uses.

# **Unit V: Fertilizers**

Fertilizers and their importance. Nitrogenous fertilizers: Feedstock's and Manufacturing of ammonium sulphate, ammonium nitrate, ammonium chloride, urea. Slow release N-fertilizers. Phosphatic fertilizers: feedstock and manufacturing of single superphosphate. Preparation of bone meal and basic slag. Potassic fertilizers: Natural sources of potash, manufacturing of potassium chloride, potassium sulphate and potassium nitrate. Mixed and complex fertilizers: Sources and compatibility–preparation of major, secondary and micronutrient mixtures. Complex fertilizers: Manufacturing of ammonium phosphates, nitro phosphates and NPK complexes. Fertilizer control order. Fertilizer logistics and marketing. Current stream of thoughts

# Practical

Sampling of fertilizers and pesticides. Pesticides application technology to study about various pesticides appliances. Quick tests for identification of common fertilizers. Identification of anion and cation in fertilizer. Calculation of doses of insecticides to be used. To study and identify various formulations of insecticide available kin market. Estimation of nitrogen in Urea. Estimation of water soluble P2O5 and citrate soluble P2O5 in single super phosphate. Estimation of potassium in Muraite of Potash/ Sulphate of Potash by flame photometer. Determination of copper content in copper oxychloride. Determination of sulphur content in sulphur fungicide. Determination of thiram. Determination of ziram content.

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# BSAG-2412/BSAG-3512/BSAG-3613: COMMERCIAL PLANT BREEDING

	Course Code V semester V semester VI semeste SAC-2412 BSAC-3512 BSAC-3613		Courses	Credit	L	Т	Р
IV semester	V semester	VI semester		Hours			
BSAG-2412	BSAG-3512	BSAG-3613	<b>Commercial Plant Breeding</b>	3(1+2)	1	-	2

### Theory

### **Unit I: Reproductive systems in crop plants**

Objectives and role of plant breeding - modes of reproduction - sexual and asexual - self and cross pollination - significance of fertilization. Self-incompatibility – classifications - mechanisms - application – measures to overcome and limitations. Male sterility systems – Introduction and classification – GMS, CMS and CGMS – inheritance and application- TGMS, PGMS, Gametocides, Transgenic male sterility and applications - Alternative methods: production of haploids and Tissue culture techniques- Biotechnological tools.

### Unit II: Hybrid Seed Production

Advances in hybrid seed production of self and cross pollinated crops - rice, maize, sorghum, pearl millet, red gram, sunflower, sesame, castor, brassica, cotton and vegetables.

### Unit III: Post harvest seed handling techniques

Seed drying - seed processing - importance - seed cleaning and grading - seed quality enhancement – Seed packaging and storage.

### Unit IV: Seed quality testing and marketing

Seed quality assessment – genetic purity test - molecular markers. Seed marketing-policies and demand.

# Unit V: Seed legislation and certification

Importance of seed quality regulation-seed act and rules – seeds control order 1983 and New Seed Bill, 2004 and seed labelling-IPR issues in commercial plant breeding. DUS testing – registration of varieties under PPV & FR Act. Seed certification – varietal release and notification systems in India.

### Practical

Floral biology in self and cross pollinated species, selfing and crossing techniques. Techniques of seed production in self and cross pollinated crops using A/B/R and two line system. Learning techniques in hybrid seed production using male-sterility in field crops.

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Understanding the difficulties in hybrid seed production, Tools and techniques for optimizing hybrid seed production. Concept of rouging in seed production plot. Concept of line its multiplication and purification in hybrid seed production. Role of pollinators in hybrid seed production. Hybrid seed production techniques in sorghum, pearl millet, maize, rice, rapeseed-mustard, sunflower, castor, pigeon pea, cotton and vegetable crops. Sampling and analytical procedures for purity testing and detection of spurious seed. Seed drying and storage structure in quality seed management. Screening techniques during seed processing viz., grading and packaging. Visit to public private seed production and processing plants.

# BSAG-2413/BSAG-3513/BSAG-3614: LANDSCAPING

	Course Code		Courses	Credit	L	Т	Р
IV semester	V semester	VI semester		Hours			
BSAG-2413	BSAG-3513	BSAG-3614	Landscaping	3(2+1)	2	-	1

### Theory

**Unit I: Importance and scope of landscaping**. Principles of landscaping, garden styles and types, terrace gardening, vertical gardening, garden components, adornments, lawn making, rockery, water garden, walk-paths, bridges, other constructed features etc. gardens for special purposes.

**Unit II: Trees: selection, propagation, planting schemes**, canopy management, shrubs and herbaceous perennials: selection, propagation, planting schemes, architecture. Climber and creepers:

**Unit III: Importance, Selection, Propagation**, Planting, Annuals, selection, propagation, planting scheme, other garden plants: palms, ferns, grassesand cacti, succulents. Pot plants: selection, arrangement, management.

**Unit IV**: **Bio-aesthetic planning**: definition, need, planning; landscaping of urban and rural areas, Peri-urban landscaping, Landscaping of schools, public places like bus station, railway station, townships, river banks, hospitals, play grounds, airports, industries, institutions.

**Unit V**: **Bonsai:** principles and management, lawn: establishment and maintenance CAD application.

### Practical

Identification of trees, shrubs, annuals, pot plants; Propagation of trees, shrubs and annuals, care and maintenance of plants, potting and repotting, identification of tools and implements used in landscape design, training and pruning of plants for special effects, lawn establishment and maintenance, layout of formal gardens, informal gardens, special

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type of gardens (sunken garden, terrace garden, rock garden) and designing of conservatory and lathe house. Use of computer software, visit to important gardens/ parks/ institutes.

# BSAG-2414/ BSAG-3514/BSAG-3615: FOOD SAFETY AND STANDARDS

	Course Code V semester V semester VI semeste SAG-2414 BSAG-3514 BSAG-3615		Courses	Credit	L	Т	Р
IV semester	V semester	VI semester		Hours			
BSAG-2414	BSAG-3514	BSAG-3615	Food Safety and Standards	3(2+1)	2	-	1

#### Theory

**Unit I:Food safety concepts:** Food safety- definition, importance and scope; Factors affecting food safety; Food hazards- meaning, biological, chemical, physical hazards; control and preventive measures; Hazard management during storage, processing, handling and distribution ; Sources of contamination;Waste disposal, pest and rodent; Water analysis: testing water quality-physic-chemical and microbiological, Surface sanitation -personnel and plant hygiene.

**Unit II** : **Food safety measures:** Food safety management- basic concepts; HACCP- principles, importance accreditation and auditing; Food safety practices-PRPs, GHPs, GMPs, SSOPs; TQM - Concept and need for quality, Components of TQM, Accreditation and Auditing; ISO series, Risk analysis; kaizen (or) continuous improvement.

**Unit III** : **Food quality criterion:** Food quality- meaning; sensory attributes, subjective and objective evaluation of foods, Food analysis- nutrient, microbial, pesticide, toxicant, heavy metals; Food additives- definition, common food additives and its functions, Food adulterants-meaning and types; Food packaging- functions, requirements, materials, package testing; Food labeling-definition, principles, requirements and nutritional labeling, nutrition claims.

**Unit IV** : **Food laws and standards**- need and importance; Indian food regulatory regime; global scenario- Codex Alimentarius Commission (CAC); other laws and standards related to food-National food legislation- AGMARK, BIS, FPO, PFA, FSSA and Essential commodities act; International organization- FAO, WTO, WHO and APEDA.

**Unit V** : **Novel approaches for food safety:** Genetically modified foods- meaning, role, merits and demerits.GM foods- golden rice, brinjal, tomtato, potato and kiwi; biofortification; Organic foods - meaning, advantages and limitations of organic farming; nutraceuticals/functional foods meaning, advantages and limitations.

### Practical

Water quality analysis physico-chemical and microbiological. Preparation of different types



of media. Microbiological Examination of different food samples. Assessment of surface sanitation by swab/rinse method. Assessment of personal hygiene. Biochemical tests for identification of bacteria. Scheme for the detection of food borne pathogens. Preparation of plans for Implementation of FSMS - HACCP, ISO: 22000.

# BSAG-2415/ BSAG-3515/BSAG-3616: BIOPESTICIDES &

# **BIOFERTILIZERS**

	Course Code V semester V semester VI semester		Courses	Credit	L	Т	Р
IV semester	V semester	VI semester		Hours			
BSAG-2415	BSAG-3515	BSAG-3616	Bio pesticides & Bio fertilizers	3(2+1)	2	-	1

#### Theory

### Unit I: History And Development of Biopesticides.

History and concept of biopesticides, importance-scope and potential of biopesticides, Definition, concept and classification of biopesticides viz., entomopathogens, Botanical pesticides. Botanicals and their uses.

# Unit II: Mass Production of Biopesticides.

Mass production technology of biopesticides-virulence-pathogenicity and symptoms of entomopathogens-biocontrol of nematodes- uses of biopesticides-method of application of biopesticides. Quality control and limitations in production

### Unit III: Importance of Biofertilizers

Biofertilizer-Introduction, scope, concept and development. Characteristic features of bacterial biofertilizers, *Azospirillum, Azotobacter, Pseudomonas, Rhizobium* and *Frankia* - Fungal biofertilizers-current scenario-list of cyanobacterial biofertilizers- Anabaena, Nostoc- AM mycorrhiza and ectomycorrhiza

### Unit IV: Mass Production of Biofertilizer.

Phosphate solubilizing biofertilizer. Mechanism of phosphate solubilization and phosphate mobilization, K solubilization. Production technology- strain selection, sterilization, growth and fermentation, mass production of carrier based and liquid biofertilizers.

# Unit V: Formulations and Delivery System of Biofertilizers

Formulation-types-carrier based and liquid inoculants. Equipment's-tangential flow filtration (TFF) - centrifugation-freeze drying. Application technologies- dosage, method and time of application of bio fertilizers for different crops. FCO specifications and quality control of bio fertilizers.

### Practical

Isolation and purification of important biopesticides: *Trichoderma Pseudomonas, Bacillus, Metarhyzium* etc. and its production. Identification of important botanicals. Visit to biopesticide laboratory in nearby area. Field visit to explore naturally infected cadavers. Identification of entomopathogenic entities in field condition. Quality control of

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biopesticides.

Isolation and purification of *Azospirillum*, *Azotobacter*, *Rhizobium*, P-solubilizers and cyanobacteria. Mass multiplication and inoculums production of biofertilizers. Isolation of AM fungi -Wet sieving method and sucrose gradient method. Mass production of AM inoculants.

# BSAG-2416/ BSAG-3516/ BSAG-3617: PROTECTED CULTIVATION

			Courses	Credit	L	Т	Р
IV semester	V semester	VI semester		Hours			
BSAG-2416	BSAG-3516	BSAG-3617	Protected Cultivation	3(2+1)	2	-	1

Theory

Unit I: Importance and methods of Protected cultivation in horticultural crops: Protected cultivation- importance and scope, Status of protected cultivation in India and World types of protected structure based on site and climate. Cladding material involved in greenhouse/ poly house.

**Unit II: Greenhouse cultivation:** Greenhouse design, environment control, artificial lights, Automation. Soil preparation and management, Substrate management. Types of benches and containers. Irrigation and fertigation management. Propagation and production of quality planting material of horticultural crops.

**Unit III: Protected cultivation technology for Flower crops:** Greenhouse cultivation of important horticultural crops – Rose, Carnation, Chrysanthemum, Gerbera, Orchid, Anthurium.

**Unit IV: Protected cultivation technology for Vegetable crops:** Greenhouse cultivation of important horticultural crops- Lilium, Tulip, Tomato, Bell pepper, Cucumber, Strawberry, Pot plants, etc.

**Unit V: Protected cultivation technology for Medicinal and Aromatic crops:** Cultivation of economically important medicinal and aromatic plants. Off-season production of flowers and vegetables. Insect pest and disease management.

# Practical

Raising of seedlings and saplings under protected conditions, use of protrays in quality planting material production, Bed preparation and planting of crop for production, Inter cultural operations, Soil EC and pH measurement, Regulation of irrigation and fertilizers through drip, fogging ad misting.

# BSAG-2417/ BSAG-3517/BSAG-3618: MICRO PROPAGATION

# **TECHNOLOGIES**

Course Code			Courses	rses		L	Т	Р
IV semester	V semester	VI semester			Hours			
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BSAG-2417 BSAG-35	BSAG-3618	Micro propagation Technologies	3(1+2)	1	2	2
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### Theory

**Unit I: Introduction**, History of plant tissue culture-Concepts– Advantages and limitations, Factors affecting plant tissue culture.

**Unit II**: **Organogenesis and embryogenesis**, Micro propagation – stages of micro propagation, Ovule, ovary endosperm culture, synthetic seeds.

**Unit III: Callus culture**- cell culture, shoot tip culture – meristem/meristem tip culture for virus elimination-virus indexing- anther and microspore culture.

**Unit IV: Protoplast culture** and fusion techniques Applications, Somatic embryogenesis (direct and indirect), cell suspension culture.

**Unit V: Production of secondary metabolites**, somaclonal variation - *In vitro* mutagenesis- *In vitro* germplasm conservation.

Practical

Identification and use of equipments in tissue culture Laboratory, Nutrition media composition, sterilization techniques for media, containers and small instruments, sterilization techniques for explants, Preparation of stocks and working solution, Preparation of working medium, Culturing of explants: Seeds, shoot tip and single node, Callus induction, Induction of somatic embryos regeneration of whole plants from different explants, Hardening procedures.

# BSAG-2418/ BSAG-3518/BSAG-3619: HI-TECH. HORTICULTURE

Course Code		Courses	Credit	L	Т	Р	
IV semester	V semester	VI semester		Hours			
BSAG-2418	BSAG-3518	BSAG-3619	Hi-tech. Horticulture	3(2+1)	2	-	1

### Unit I: Modern Nursery techniques

Introduction & importance; Modern Nursery techniques –media- micro grafting, micro propagation of horticultural crops - Field preparation and planting methods.

# **Unit II: Protected Cultivation**

Importance and methods of Protected Cultivation-Advantages, Climate control – Temperature, Relative Humidity, transpiration, ventilation – heating and cooling systems – Co2 enrichment – light regulation etc., methods and techniques- Micro irrigation systems and its components

# Unit III: Crop Management

High density planting, UHDP, meadow orcharding, Canopy managementpollarding, rejuvenation of senile orchards, high density orcharding –Fertilization -EC, pH-based fertilizer scheduling, Leaf Nutrient analysis, nutrient deficiency symptoms and its remedy, water soluble fertilizers-automation- mulch films-weed mat- hydroponics – NFT – aeroponics.



# Unit IV: Precision Horticulture

Concept of Precision Horticulture: Remote sensing, Geographical Information System (GIS), Differential Geo-positioning System (DGPS), Variable Rate applicator (VRA), mobile mapping system and its application in precision farming – role of computers in developing comprehensive systems needed in site specific management (SSM) – IOT and AI Tools, geo referencing and photometric correction-Application in Horticultural crops.

# Unit V: Mechanization in Horticulture

Mechanized seed sowing, grafting, transplanting- Mechanization in Pruning, tree pruners, Hedge trimmers, Brush cutters, Mowers, Mechanized sprayers - Drone sprayers, Aerial sprayers, Mechanization in harvesting – Fruit harvester, Tree shakers, washing units, Size and color graders – Mechanization in Packaging, Corking, Bottling and Labeling and QR Coding and Bar coding and Mechanized supply chain management of produce etc. Current stream of Thoughts.

# Practical

Types of polyhouses and shade net houses, Intercultural operations, tools and equipments identification and application, Micro propagation, Nursery-protrays, micro-irrigation, EC, pH based fertilizer scheduling, canopy management, visit to hi-tech orchard/nursery.

# BSAG-2419/ BSAG-3519/ BSAG-3620: WEED MANAGEMENT

Course Code			Courses	Credit	L	Т	Р
IV semester	V semester	VI semester		Hours			
BSAG-2419	BSAG-3519	BSAG-3620	Weed Management	3(2+1)	2	-	1

# Theory

# Unit I: Weed biology and ecology

Introduction to weeds- definitions, characteristics of weeds, their harmful and beneficial effects on the ecosystem. Classification, reproduction and dissemination of weeds. Weed seed dormancy – crop weed competition, allelopathy and its application for weed management.

# Unit II: Principles of weed management

Concepts of weed prevention, control and eradication. Methods of weed management- cultural, mechanical, chemical, biological and biotechnological methods. Integration of herbicides with non-chemical methods of weed management and IWM.

# Unit III: Herbicides

Herbicides- definition, advantages and limitation of herbicide usage in India. New developments in herbicides- classification, formulations and methods of application. Conceptof adjuvants, surfactant and their use.

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## Unit IV: Behavior of herbicides and herbicide resistance

Introduction to mode of action of herbicides and selectivity. Herbicide absorption and translocation. Compatibility of herbicides with other agro-chemicals. Herbicide residue management- persistence, degradation and herbicide resistance.

## Unit V: Weed management

Weed management in field crops. Aquatic, problematic, invasive alien weeds and their management. Sustainable weed management concepts for climate change. Current stream of thoughts.

### Practical

Techniques of weed preservation. Weed identification and their losses study. Biology of important weeds. Study of herbicide formulations and mixture of herbicide. Herbicide and agro- chemicals study. Shift of weed flora study in long term experiments. Study of methods of herbicide application, spraying equipments. Calculations of herbicide doses and weed control efficiency and weed index.

# BSAG-2420/BSAG-3520/BSAG-3621: SYSTEM SIMULATION AND AGROADVISORY

Course Code		Courses	Credit	L	Т	Р	
IV semester	V semester	VI semester		Hours			
BSAG-2420	BSAG-3520	BSAG-3621	System Simulation and Agro-	3(2+1)	2	-	1
			advisory				

### Theory

# Unit I: System and Models

System Approach for representing soil-plant-atmospheric continuum, system boundaries. Crop models - concepts and techniques, types of crop models, data requirements, relational diagrams.

# Unit II: Validation of models

Evaluation of crop responses to weather elements - Elementary crop growth modelscalibration, validation, verification and sensitivity analysis.

# Unit III: Modelling techniques

Potential and achievable crop production- concept and modelling techniques for their estimation. Crop production in moisture and nutrients limited conditions; components of soil water and nutrients balance.

# Unit IV: Weather forecasting and verification

Weather forecasting- types, methods, tools and techniques, forecast verification; Value added weather forecast. ITK for weather forecast and its validity

# Unit V: Simulation and Agromet Advisory Bulletins

Crop-Weather Calendars- Preparation of agro-advisory bulletin based on weather





forecast. Use of crop simulation model for preparation of Agro-advisory and its effective dissemination and current stream of thoughts.

### Practical

Preparation of crop weather calendars. Preparation of agro-advisories based on weather forecast using various approaches and synoptic charts. Working with statistical and simulation models for crop growth. Potential & achievable production; yield forecasting, insect & disease forecasting models. Simulation with limitations of water and nutrient management options. Sensitivity analysis of varying weather and crop management practices. Use of statistical approaches in data analysis and preparation of historical, past and present meteorological data for medium range weather forecast. Feedback from farmers about the agroadvisory.

# BSAG-2421/BSAG-3521/BSAG-3622: AGRICULTURAL

# JOURNALISM

Course Code		Courses	Credit	L	Т	Р	
IV semester	V semester	VI semester		Hours			
BSAG-2421	BSAG-3521	BSAG-3622	Agricultural Journalism	3(2+1)			

### Theory

# Unit I: Introduction to Journalism

Journalism: Definition, meaning, functions & its role. Different types of Journalism with examples, Agricultural Journalism-Nature, scope, importance of Agricultural Journalism in TOT, Journalist- definition, roles, responsibilities, Characteristics, Agricultural Journalist – definition, roles, responsibilities, Characteristics of Farm Journalist, Distinguishing features of farm journalism- Different from other types of journalism

# Unit II: News, Newspapers and magazines

News-Characteristics of News, Types of News, sources of News, Agricultural News, Characteristics, the types and sources of Agricultural News, Newspapers and magazines as a communication media, Characteristics, kinds and functions of newspapers and magazines, Characteristics of newspaper and magazine readers, Form, content, style and language of newspapers andmagazines, Parts of newspapers and magazines

# Unit III: News story and feature story

News story-Meaning, definition purpose, writing of news story, principles and parts, Agricultural story-Types- success story, feature story, news story, Feature story-Meaning, definition, purpose, writing of feature story, -principle-Parts, Writing news stories with different ypes of leads,

# Unit IV: Photo journalism, script writing for radio and TV





Photo journalism, meaning, role and its importance in transfer of technology, Use of art works, graphs, charts, maps in Agricultural Journalism, Writing attractive captions, Layout of Agricultural News, Readability, meaning, definition, concept and Measurement, Writing of radio script for delivering of radio talk, Writing of Story Board for Television and videoprogramme

# Unit V: Social media and digital journalism

Role of social media in farm journalism, Editing of news story, Farm advertisement and role and its importance in Agricultural Journalism, Proof Reading, Digital Journalism- concept, definition, scope and significance, Concepts and principles, Photo journalism elements and techniques, Difference between traditional and ejournalism, E-journals and magazine in agriculture and current stream of thoughts. **Practical** 

Practice in interviewing. Covering agricultural events. Abstracting stories from research and scientific materials and from wire services. Writing different types of agricultural stories. Selecting pictures and artwork for the agricultural story. Practice in editing, copy reading, headline and title writing, proofreading, layouting. Testing copy with a readability formula. Visit to a publishing office.



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